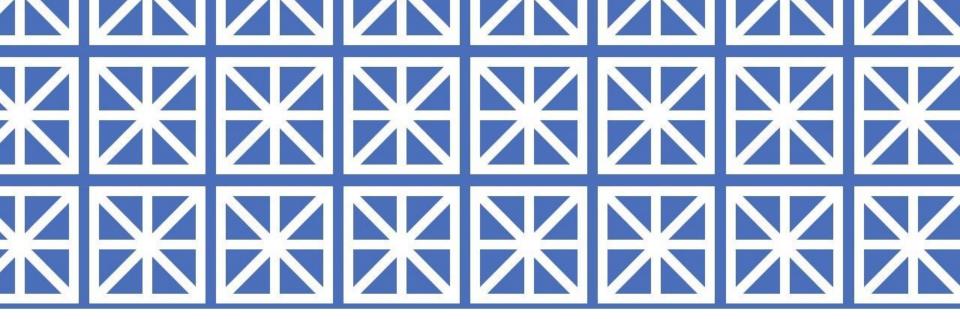




A Catholic mission school since 1930 & An autonomous school since 2003





**Sec 1 Registration** 

**Principal's Presentation** 

23 December 2021 10.00 am

## Welcome to Our KC Family



## **Overview**

- Our IJ Roots and Identity
- Aspirations for Our Girls
- Essential Sec 1 Information
  - Higher Mother Tongue Languages
  - Subject-Based Banding
  - Personalised Digital Learning Programme
  - Personal Data Protection Policy
- All On Board Our Exciting Journey
  - Starting Right
  - Home-School Collaboration



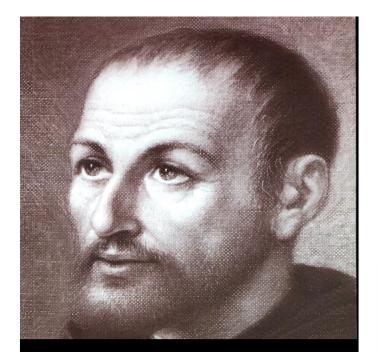


# Our IJ Roots and Identity



## **CHIJ Schools in Singapore**





Founder of IJ Schools
Blessed Nicolas Barre

#### Arrival of IJ Sisters in Singapore



Arrived in Singapore on 5 February 1854

IJ sisters boarding a ship heading eastward



CHIJ KATONG
CONVENT was
the 2<sup>nd</sup> IJ school
established in
1930



Different species of trees produce different kinds of fruit. We must not look for cherries on a plum tree.

So it is with people.

Each one has to bear fruit according to its kind which is the combined result of grace and a person's special gifts.

Blessed Nicolas Barré 1621 - 1686



## **Blessed Nicolas Barre's Philosophy**



Each child is unique and is blessed with God-given talents.

We can nurture each child to realise her talents to the fullest.

We can develop each child's sense of duty and responsibility to the community.

#### **Our CHIJ Mission**

#### A Christ-centred community

where all work together for the promotion of

truth, justice, freedom and love,

with special reference to the needs of the persons

who are **disadvantaged** in any way.

#### **Education in an IJ Catholic School**

#### Welcome

- Welcome children and young people as they are as persons still 'becoming'
- Cultivate a family spirit

#### Instruct

- Foster freedom of thought and expression
- Students to be agents of their own formation.

#### **Educate**

- Teach humanity in tolerance, self-control, responsibility, and how they see others
- Foster respect at all levels, social, cultural, religious
- Teach about the beauty of nature and stewardship towards the environment



## Catholic Events, Activities and Programmes

- Culture of Prayer and commemoration of catholic events / seasons such as Lent and Easter that centres on Christ.
- Liturgical celebrations, prayers, rituals and observances – these are all reminders of Catholic life
- Participation by Catholic students
- Non-Catholic students are invited to pray in their own way or contemplate on the intentions in the prayer





## Let us pray ...

In the name of the Father, the Son and the Holy Spirit. Amen

Heavenly Father, we welcome with joy our new students and parents to our KC Family.

We thank you for bringing us together to grow as a community.

We celebrate the goodness and talents of every unique individual.

Bless and help the girls to believe in themselves, care for one another, love learning and be resilient in their pursuit of excellence.

Develop in them a sense of duty and responsibility to the community.

Bless the parents to love the girls unconditionally and work in close partnership with the school to help the girls reach their full potential.

We pray for a safe, joyful and fulfilling year for our KC Family in 2022.

We ask this in the name of the Father, the Son and the Holy Spirit. Amen



## Aspirations For Our Girls



School Vision: A Caring School That Excels

School Values: PIER (Perseverance, Integrity, Excellence, Respect)

School Motto:
Simple in Virtue
Steadfast in Duty



Truth,
Justice,
Freedom,
Love

**Effective Communicator | Compassionate Servant Leader** 

Innovative Problem Solver | Discerning Citizen of the World

## **Students Our Pride**

#### **Key Focus Areas:**

- Strengthening Student Wellness
- Building Strength of Character
- Achieving Academic Excellence
- Enhancing Communicative,
   Performing and Visual Arts (CPVA)
   Edge





Essential Sec 1 Information



## **Sec 1 Cohort**

	Affiliation	Non-Affiliation
Express (4 classes)	13 – 20	11 – 15
Normal Academic (2 classes)	21 – 25	21 – 24
Normal Technical (1 class)	26 – 28	26 – 28

11 Students by DSA



## **Higher Mother Tongue Language (HMTL)**

- Students who have been offered to study HMTL will receive an eligibility Form A via PG from the school.
- Please download and complete Form A and submit to the form teacher on Mon 4 Jan 2022.
- If your child is not offered HCL in Sec 1, she may be offered HCL in Sec 2 if she attains 75% overall for CL and is recommended by CL teachers.
- HCL is offered in our school and lessons are conducted during curriculum time.
- HML and HTL students will attend lessons after school at designated centres:
  - HML at Tanjong Katong Secondary School
  - HTL at Umar Pulava Tamil Language Centre



#### **Full Subject Based Banding (FSBB)**

- Our school is slated to embark on FSBB only in 2023.
- 2022 Sec 1 cohort will not be on FSBB throughout the
   4 or 5 years of their stay.
- Instead, Sec 1NA and 1NT girls may be offered SBB subjects in lower secondary.

#### **Subject-Based Banding (SBB)**

• Sec 1 students posted to the N(A) and N(T) courses may be offered subjects at a higher level, based on their <u>PSLE subject Achievement Level (AL) score.</u>

PSLE subjects offered under SBB	PSLE Subject Level	PSLE AL Score for specific subject	Option to take Sec 1 subject at
English	Standard	AL 5 or better	Express / N(A)
Maths Science		AL 6	N(A)
MTL	Foundation	AL A	N(A)

• Each student should take <u>no more than 3 subjects at higher level</u> so as to ensure that students can cope with the overall academic demands.



#### **Rationale and Intent of SBB**

- Each student is different and possesses different strengths.
- To help each student find **fulfilment in learning**, be motivated to excel in what she is good at.
- Starting SBB at lower secondary levels will better cater to the strength of each student in different subjects and give her a stronger foundation in subjects that she is good at.
- A broad and inclusive approach, creating a more diverse and flexible education system, with opportunities for all.



## **Eligibility Criteria for Subsequent SBB Intakes**

Sec 1 students who perform well at Semester 1 Weighted Assessment (WA) or End-of-Year Examination may be offered EL/Math/Sc/MTL at a higher level.

Course	School-based Results (Semester 1 WA and End-of-Year Exam)	Option to offer subject at
N(A)	<ul><li>75% or higher in specific subject</li><li>and</li><li>60% or higher in the overall average</li></ul>	Express level from next semester
N(T)	75% or higher in specific subject and 60% or higher in the overall average	N(A) level from next semester



## Follow-up Required for Students Eligible for SBB

- Students who are eligible will receive notification through Parents Gateway.
- Please complete and return the consent letter on Day 1 when school opens. <u>A NIL return is required</u>.
- Examples of textbooks to purchase:
  - NA students accepting the offer to study <u>EL</u> in <u>1 Exp</u>, purchase only the 1 Exp EL textbooks.
  - NT students accepting the offer to study <u>Science</u> in <u>1NA</u>, purchase only the 1NA science textbooks



#### Personalised Digital Learning Programme (PDLP)





PLDs harness technology for greater effectiveness in teaching and learning, enabled by teachers' use of e-Pedagogy to provide learning experiences for students.



# Support self-directed and collaborative learning

PLDs enable students to learn online according to their needs and interests and to collaborate with each other, anytime and anywhere.



# Support the Development of Digital Literacies

PLDs provide an immersive environment for students to develop the dispositions, knowledge and skills to thrive in the digital environment.



## **Use of Personal Learning Devices**

- Active Learning in subjects (SLS lessons and learning resources, Video conferencing lessons, online quizzes and submission of work)
- Creation of digital products using ICT tools
- Communication and collaboration with peers and the community
- Independent and self-directed learning

Every student will need to purchase a device recommended by the school to enjoy a seamless learning experience.

More information will be provided at the Parent Engagement Meeting on Tue 18 Jan 2022.



## **Personal Data Protection Policy**

- The school documents the rich KC Experience with photographs and videos, which are published on our official media platforms (both online and hard copy publications) such as our website, yearbook, official social media accounts and publicity materials as well as on posters and banners within our premises.
- Photographs/videos which feature your daughter may appear in the public domain.
- We assure you that we will always portray our students with respect and dignity. and ensure no personal information or identification will be made with the pictures (with the exception of the school yearbook).
- If specific identification of your daughter/ ward is required on any other publications, your consent will be sought first.
- If you have any concerns, please email us at chijktcs@moe.edu.sg.



## **School Operating Hours**

#### Main Gate

- Morning opens at 6.45 am and closes by 7.15 am
- Evening closes by 6.15 pm.

#### **General Office**

- 7.00 am to 6.00 pm (school term)
- 7.00 am to 5.30 pm (school holidays)





## **Traffic Management**

#### Morning

6.45 am to 7.15 am : Gate is open

After 7.15 am : Gate is closed \*

\* Gate will remain open during inclement weather

No Right Turn when exiting KC between 6.30 am and 7.15 am (Traffic Police enforced)

#### Afternoon

After 3.00 pm: for quick boarding, off lower foyer (no waiting or parking allowed)



#### **E-Resources**

- School Website
   (https://www.chijkatongconvent.moe.edu.sg/)
- Sec 1 Registration Information
- E-Student Journal 2022









All On Board Our Exciting Journey



#### **Creating a Safe Environment**

In our CHIJ Schools, we uphold the basic principle of respecting the dignity of each person we interact with. Everyone in our community has the responsibility and a role to play in building a safe learning environment where we treat each other with respect and

(Student Journal)

understanding...



# Golden Rule

Do unto others
As you would have others
Do unto you.

Official (Open) / Non-sensitive

# Importance of Social Responsibility in COVID-19 Safe Management Measures

- **1. Staying Away when Unwell**: Students should remain at home if they are feeling unwell with any COVID symptoms (e.g. fever, runny nose, cough, loss of smell).
- 2. Wipe Down Routines: Students will wipe down their desk areas and common/shared equipment each time move to a different classroom/venue.
- **3. Wearing of masks properly**: Students should wear appropriate face masks properly at all times (unless eating/drinking/permissible activities).
- **4. Reinforcing good habits**: Students should wash hands with soap and water regularly.



# Importance of Social Responsibility in COVID-19 Safe Management Measures

- 5. TraceTogether Tokens: As contact tracing is TT-based for Sec schools, students are to carry their TT tokens with them.
  - Please collect TT tokens for your child from any Community Centre/Club.
  - Singaporeans and Permanent Residents who are collecting their tokens for the first time can also request for the TT token to be delivered via post. Details can be found at token.gowhere.gov.sg.

## Our stand on use of mobile phones

Mobile phones can only be used before school and after school dismissal at the canteen and foyer. Otherwise, they will be confiscated if they are <u>heard</u>, seen or used and returned a month later...

(Student Journal)



#### **Home-School Collaboration**

It takes a Whole KC Family to raise our girls.

- We share a common interest in every child.
- We will work together to understand and support your child.
- We will develop and strengthen mutual understanding, between the school and parents for the benefit of your child.
- We will practise trust and respect, provide two-way feedback and suggestions for improvement.

#### **Home-School Collaboration**

- Please work with us to ensure for your child,
  - regular and punctual attendance,
  - consistent work at home,
  - monitoring of social activities and use of electronic devices,
  - sufficient food and rest



# Relating to others

We want your child to be confident, respectful and have integrity when interacting with others.

# Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.



#### **Managing self**

We want your child to be able to manage challenges and make ethical responsible decisions to thrive in the VUCA future.

#### **Our Communication Channels**

#### **Through Parents Gateway**

- Termly Letter to Parents
- Parent Link newsletter
- Contact details of school personnel (to be issued in January)

#### **Through Other Sources**

- School Website/ Parents Portal <a href="http://www.chijkatongconvent.moe.edu.sg">http://www.chijkatongconvent.moe.edu.sg</a>
- School generic email: <a href="mailto:chijktcs@moe.edu.sg">chijktcs@moe.edu.sg</a>
- Social Media Facebook, Instagram



#### **Communications Protocol**

#### **Engagement through**

- Phone calls during school hours (7.00 am to 6.00 pm)
- Email replies we endeavor to get back to you within 3 days to a week
- Face to Face meeting by appointments





## When visiting the school...

During this pandemic, face-to-face meetings are minimised, however if such meetings are necessary, we request that you

- meet with school personnel by appointment;
- register with security officers, and
- ensure SafeEntry is done.

We regret that no parking spaces are available within the school.

## **Parent Engagement Meeting**

Date/Time: Tuesday 18 Jan 2022, 5.30 pm

Modality: Online via Zoom

Agenda: Overview of Sec 1 KC Experience

- by School Leaders

Personalised Digital Learning Programme

- by HOD ICT

Make a date with us ©





We look forward to a great year of working together in 2022!



God Bless You.