

CHIJ Katong Convent
Simple in Virtue, Steadfast in Duty

Secondary 3

Parent Engagement

12 January 2026

Overview

1. Academic Progression
 - Full Subject-Based Banding
 - Assessment
 - Post Secondary Pathways
2. School Programmes
3. Home-School Collaboration



The slides will be shared through PG after today's meeting.

The KC Graduate is:

A Compassionate Servant Leader

- Take steps to serve others in school, community & nation
- Displays humility, kindness, care & concern for others
- Believes in the intrinsic worth of self and others and show respect through her words and actions.

An Innovative Problem Solver

- Proposes novel and useful ideas
- Gives her best in everything she does and remains resilient amidst challenges
- Exercises sound reasoning and decision-making



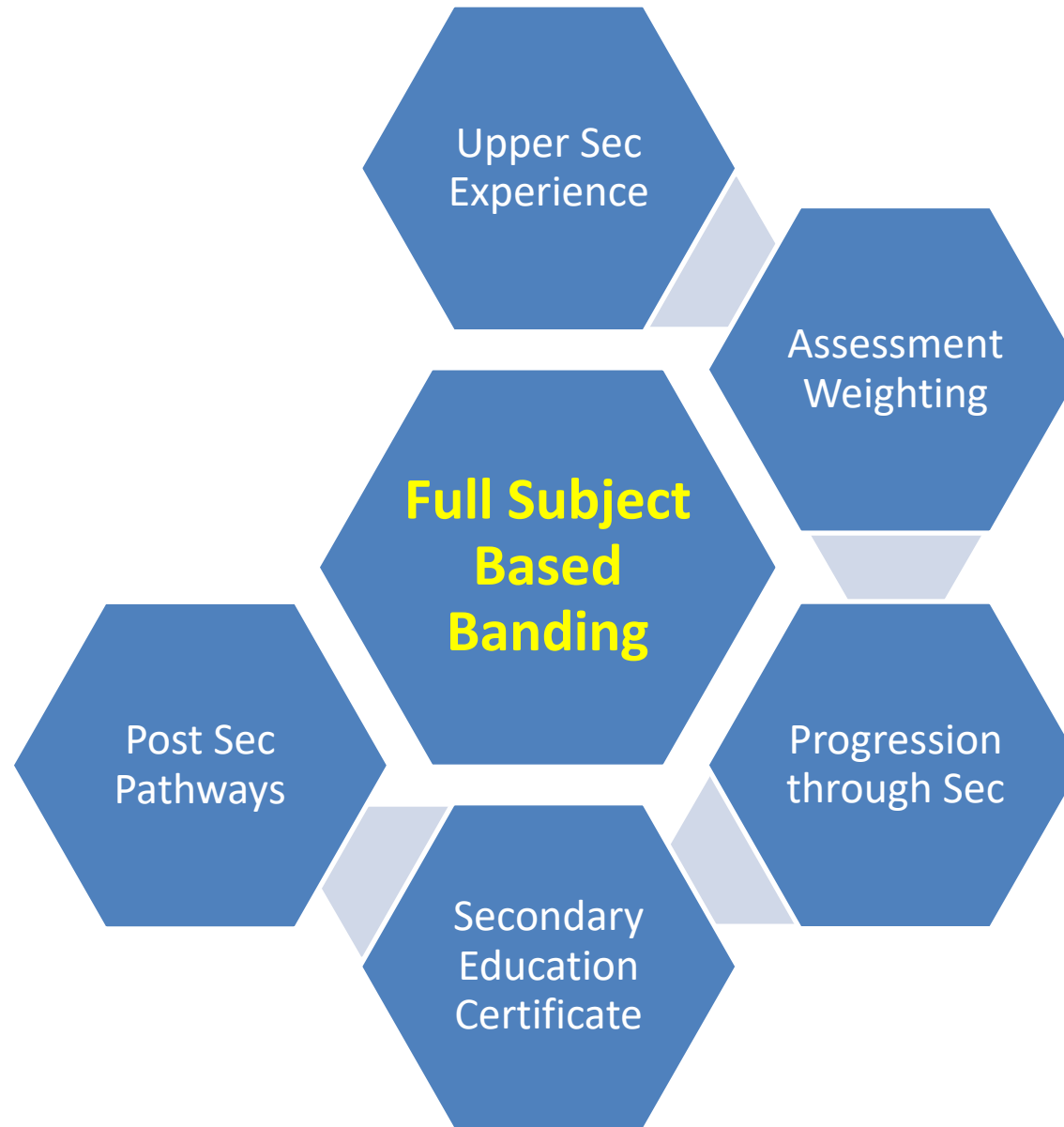
An Effective Communicator

- Conveys ideas while considering the purpose and context of communication
- Works well with others in diverse groups and contributes actively to achieve common goals
- Evaluates info across different sources and creates and shares information ethically

A Discerning Citizen of the World

- Has the courage to do the right thing
- Understands global issues, appreciates diversity and embraces differences
- Pursues new skills and experiences

1. Academic Progression



Secondary school experience under Full SBB

Upper Secondary school experience

1. Balance between mixed form class and subject combinations
2. Academic lessons are banded by subject levels e.g. G1/2/3 EL
3. Two-year programme to prepare for SEC – no switching to More Demanding Level (MDL) beyond start of Sec 3
4. Free periods when students do not offer the subject e.g. Full Literature

Start of Upper Secondary

End of secondary school

Post secondary

Non-examinable Subjects

- PE
- Character & Citizenship Education
- G1 Humanities

2027

**Singapore-Cambridge
Secondary Education
Certificate (SEC)
examination**

**Revised post-
secondary
admission
criteria**

School Assessment Weighting for Sec 3

Semester 1		Semester 2		Overall
WA1	WA2	WA3	End of Year Exam	
15%	15%	15%	55%	100%

Students who are absent without valid reasons from Weighted Assessment (WAs) or any component/s of the Exam will be marked 'Absent' and awarded zero mark. There is no make-up for WAs and Exams.

Progression through Secondary School

Promotion to Sec 4

- Students need to meet a common academic requirement:
 - ☐ Pass EL & 2 subjects OR
 - ☐ Pass at least half the total number of examinable subjects
- Students who do not meet the academic requirement will offer subjects at LDL or offer fewer subjects.

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

- A common exam period which replaces N & O-Level exams
- Students sit for papers according to their subject levels
- This is similar to
 - PSLE, where students take subjects at standard or foundation levels
 - A-Level exams, where students take subjects at H1, H2, and H3 levels
- Note that Sec 3 HMTL students will take the G3 MTL exams end of 2026 and G3 HMTL exams in 2027.

When do students do a 5th year in secondary school?

From 2028, more post-secondary options will be available.

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

Q: Would my child need to come back for a 5th year?

Mainly for students who take mostly G2 subjects at Sec 4, but wishes to offer G3 subjects to access related post-sec pathways e.g. Poly Year 1/ JC/ MI

Downward grade mapping table from G3 to G2	
G3	G2
A1-B3	1
B4-C6	2
D7	3
E8	4
9	5
	6

Downward grade mapping table from G2 to G1	
G2	G1
1	A
2	A
3	A
4	B
5	C
6	D
	E

Revised Junior College (JC) admission criteria

From 2028, the number of subjects required for JC admission will be reduced from 6 subjects (L1R5) to 5 subjects (L1R4)

- Qualifying threshold for JC admission will shift from $L1R5 \leq 20$ to $L1R4 \leq 16$.
- Subject requirements for Languages, Humanities and Math/Science remain unchanged. Millennia Institute (MI)'s L1R4 subject requirements will be aligned to that of JCs.
- Cap on bonus points for JC and MI admissions will be lowered from 4 to 3.

Subject requirements for Junior College admission under revised L1R4 criteria

Component	Subjects	Now L1R5	2028 JAE L1R4
L1	English or Higher Mother Tongue	✓	✓
R1	Any 1 best-scoring subject from Humanities	✓	✓
R2	Any 1 best-scoring subject from Mathematics or Science	✓	✓
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science	✓	✓
R4	Any 1 best-scoring subject	✓	✓
R5	Any 1 best-scoring subject	✓	

MTL Requirement in JC/MI

Grade requirements for specific subjects

You must meet the grade requirements for these specific subjects:

Subject	Grade
G3 English Language	A1 to C6
Any 1 Mathematics <ul style="list-style-type: none">G3 Additional MathematicsG3 Mathematics	A1 to D7
Any 1 Mother Tongue Language (MTL) <ul style="list-style-type: none">G1, G2, G3 MTL: Chinese, Malay, TamilG1, G2 or G3 MTL approved by MOE in lieu of an official MTL (MTL-in-lieu): Arabic, Bengali, Burmese, French, German, Gujarati, Hindi, Japanese, Punjabi, Thai, Urdu	MTL and MTL-in-lieu: <ul style="list-style-type: none">G3: A1 to D7G2: 1 to 5G1: A to D HMTL: <ul style="list-style-type: none">G3: A1 to E8



Based on the MTL subject that you have taken, you will offer either H1 MTL or MTL 'B' at JC and MI. [Learn more about it.](#)

Bonus points for JC and MI admissions

Type of Bonus Points	Points	
CCA Grade	Excellent: 2 Good: 1	Now MAXIMUM OF 4 from any combination
EL and HMTL Grade <ul style="list-style-type: none">◦ A1 to C6 for both subjects	2	
Chinese/Malay (Special Programme) or Bahasa Indonesia Grade <ul style="list-style-type: none">◦ A1 to C6	2	2028 JAE MAXIMUM OF 3 from any combination
Affiliated JC	2	

No change

Additional 2 bonus points are still awarded if a student has applied and is selected for the Chinese, Malay, or Tamil Language Elective Programme.

Changes to A-Level Curriculum and Autonomous University (AU) Admissions

From 2024

- From the 2024 JC1/Pre-U2 intake, Project Work (PW) will also be graded as “Pass/Fail”. This sharpens PW’s focus on 21CC and life skills development.
- From the 2024 JC1/Pre-U1 intake, all JC/MI students will be required to offer General Paper.

From 2026

- A JC/MI student’s fourth content-based subject will only be included in the computation of the University Admission Score (UAS) if it improves the UAS.
- This allows them to choose their fourth content-based subject by interest, without being overly concerned by examination grades.

Norm combination of subjects	
Three	H2 content-based subjects
One	H1 content-based subjects
H1 Mother Tongue Language (MTL)	
H1 General Paper (GP)	
Project Work (PW)	

At least one H1 or H2 subject is from a contrasting discipline

Increased Access to Polytechnics

Polytechnic Foundation Programme (PFP)

- Currently, PFP offers eligible N(A) students a 1-year practice-based preparatory pathway to a polytechnic education.
- From 2028, students who offer G2 and/or G3 subjects can apply.

Polytechnic Year 1

- Currently, eligible 4E/5N(A) students can apply to Poly Year 1 based on their O-Level results.
- For 2028, students will be able to offer one “Best” subject at G2. With this change, all students will be assessed on a common benchmark of four G3 subjects and one G2 subject, instead of five G3 subjects.
- Correspondingly, the net aggregate cut-off for admission to Polytechnic Year 1 will be adjusted from 26 points to 22 points. For Nursing courses, the net aggregate cut-off for admission will be adjusted from 28 points to 24 points.

Example

Student A offers all G3 subjects	Student B offers a mix of G3 and G2 subjects
<ol style="list-style-type: none"> 1. G3 EL 2. G3 MTL 3. G3 Mathematics 4. G3 Combined Science (Bio/Chem) 5. G3 Humanities (SS/E. Lit) 6. G3 Full Geography 	<ol style="list-style-type: none"> 1. G3 EL 2. G2 MTL 3. G3 Mathematics 4. G3 Combined Science (Bio/Chem) 5. G3 Humanities (SS/E. Lit)
Student A can apply for Poly Year 1. She has 5 G3 subjects.	Student B can apply for Poly Year 1. She has 4 G3 subjects and 1 G2 subject to compute the aggregate.

Students taking at least	POST-SEC PATHWAYS				
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Expanding opportunities in ITE

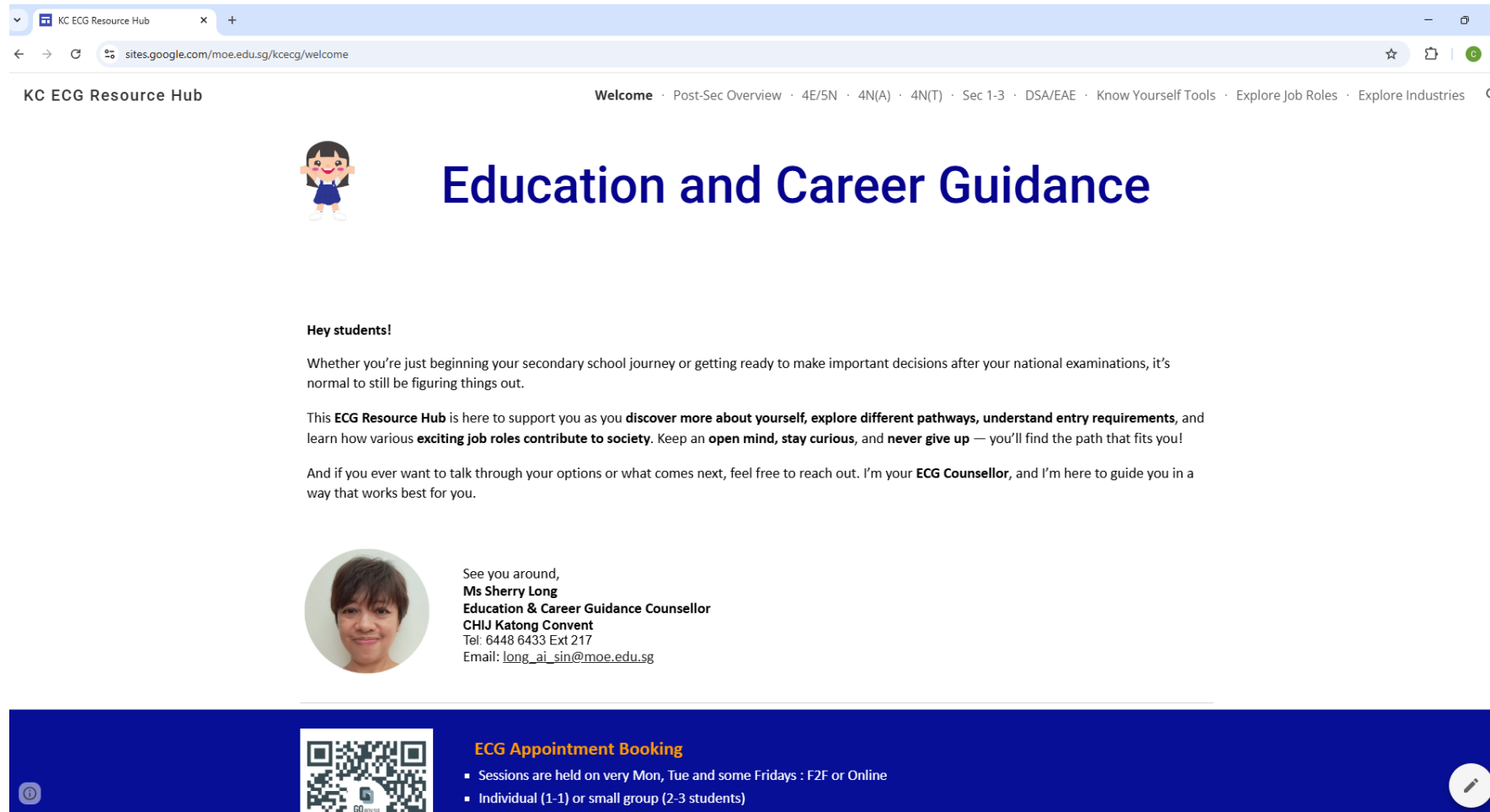
- Enhanced 3-year ITE curricular structure that leads to **Higher Nitec** certification. A key feature of the enhanced curriculum is its increased focus on internships.
- ITE has been progressively ramping up their **Technical Diploma / Work-Study Diploma** offerings.
- From 2027, all Higher Nitec graduates with a minimum raw GPA of 2.5 will be eligible to apply for **Polytechnics**. Those with a minimum raw GPA of 3.5 are guaranteed admission to Poly courses mapped to their ITE courses.
- **ITE Progression Award (IPA)**
 - From 2024, all Singaporean ITE graduates aged 30 and below who pursue a diploma qualification issued by MOE-funded institutions will receive a top-up of \$5,000 in their Post-Secondary Education Account upon diploma enrolment. Upon diploma completion, ITE graduates will receive a top-up of \$10,000 in their CPF Ordinary Account.

Students taking at least	ITE Year 1 Entry	ITE Year 2 Entry
5 G3 subjects	✓	✓
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5 G2 subjects	✓	✓
4 G1 subjects	✓	NEW* ✓

Education & Career Guidance (ECG) Resource Hub

Accessible from the school website

<https://www.chijkatongconvent.moe.edu.sg/student-development/ecg/>



The screenshot shows a web browser window with the address bar displaying "sites.google.com/moe.edu.sg/kcecg/welcome". The page title is "KC ECG Resource Hub". A navigation menu at the top includes links for "Welcome", "Post-Sec Overview", "4E/5N", "4N(A)", "4N(T)", "Sec 1-3", "DSA/EAE", "Know Yourself Tools", "Explore Job Roles", and "Explore Industries". The main heading is "Education and Career Guidance", accompanied by a cartoon girl icon. The text welcomes students and explains the hub's purpose: to support students in discovering more about themselves, exploring different pathways, understanding entry requirements, and learning how various exciting job roles contribute to society. It encourages students to keep an open mind, stay curious, and never give up. A contact section for Ms Sherry Long, Education & Career Guidance Counsellor at CHIJ Katong Convent, includes her phone number (6448 6433 Ext 217) and email (long_ai_sin@moe.edu.sg). A QR code is provided for ECG Appointment Booking, with sessions held on very Mondays, Tuesdays, and some Fridays (F2F or Online), and options for individual (1-1) or small group (2-3 students) sessions.

KC ECG Resource Hub

Welcome · Post-Sec Overview · 4E/5N · 4N(A) · 4N(T) · Sec 1-3 · DSA/EAE · Know Yourself Tools · Explore Job Roles · Explore Industries

Education and Career Guidance

Hey students!

Whether you're just beginning your secondary school journey or getting ready to make important decisions after your national examinations, it's normal to still be figuring things out.

This **ECG Resource Hub** is here to support you as you **discover more about yourself, explore different pathways, understand entry requirements**, and learn how various **exciting job roles contribute to society**. Keep an **open mind, stay curious**, and **never give up** — you'll find the path that fits you!

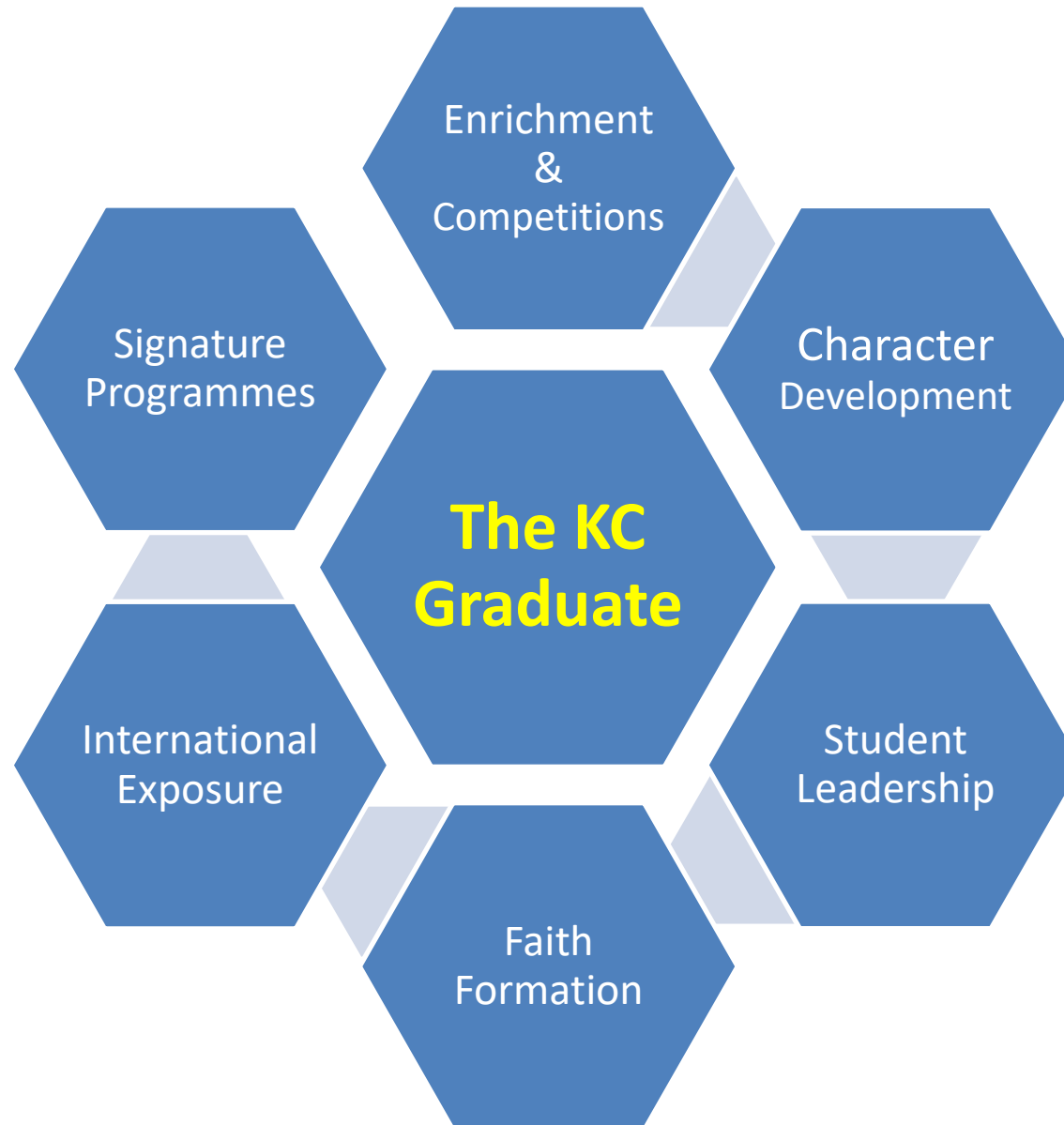
And if you ever want to talk through your options or what comes next, feel free to reach out. I'm your **ECG Counsellor**, and I'm here to guide you in a way that works best for you.

See you around,
Ms Sherry Long
Education & Career Guidance Counsellor
CHIJ Katong Convent
Tel: 6448 6433 Ext 217
Email: long_ai_sin@moe.edu.sg

ECG Appointment Booking

- Sessions are held on very Mon, Tue and some Fridays : F2F or Online
- Individual (1-1) or small group (2-3 students)

2. School Programmes

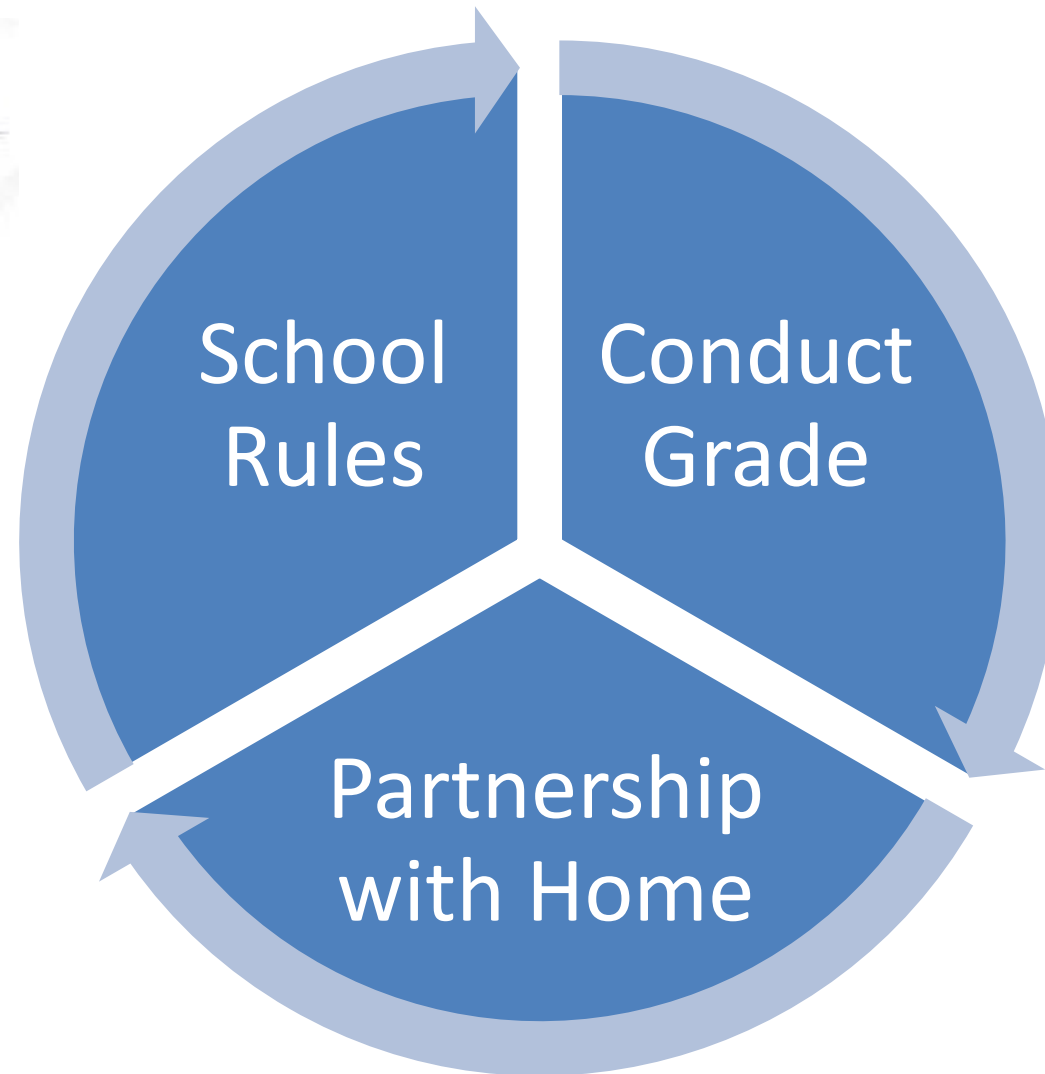


Character Development



Rules as Guardrails

- Keep you safe
- Keep you on the right track
- Guide you to your destination



Criteria:

1. Attendance (including CCA) & Punctuality
2. Attire & Grooming
3. Behavior (offences)
4. Learning Dispositions

2026 INTERNATIONALISATION TRIPS



June:
Vietnam



November:
Shanghai

Sec 3

Sec 2

Sec 3

November:
Fukuoka



FUKUOKA

4. Home-School Collaboration

Our Philosophy

- It takes a whole KC Village to raise our girls, and we share a common interest in the child.
- We achieve the best outcome for the child when we collaborate and practise trust and respect.

Communication Channels

- Parent Gateway: Notifications, Termly Letters
- Social Media - IG
- Email of School/ Staff

Parent Support Group

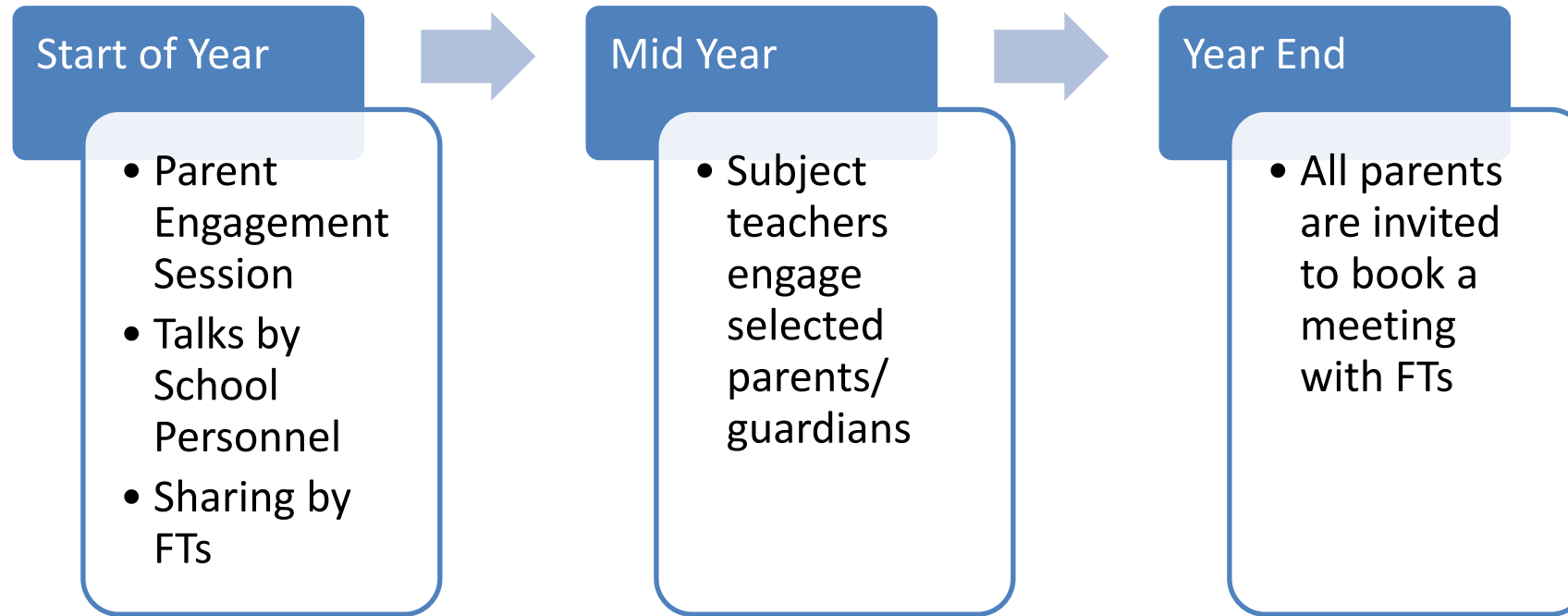


Communication Protocol

Mode of Engagement	Protocol
Email	3 working days for replies
Phone calls	During office hours: 7.30am to 5.30pm
Meetings (Face to Face or Virtual)	By appointments For Face-to-Face meetings in school, please follow guidelines for visitors: <ul style="list-style-type: none">• Registration at security counters• No parking in school

No communication after office hours and during weekends/holidays –
Help teachers support our students well by respecting their rights to rest and private time!

Meet The Parents Session (MTPS)



- Parents and teachers can get in touch throughout the year to discuss students' learning progress.
- Teachers' emails are published on school website.
- Briefings for specific programmes will be conducted.

Let us pray ...

In the name of the Father, the Son and the Holy Spirit. Amen

Loving and faithful God, we thank You for the gift of a new school year.

As we begin this new journey, we hold on to Your Word in Psalm 37:3 “Trust in the Lord and do good.”

Help us to live out this theme in 2026.

Bless and help the girls to believe in themselves, care for one another, love learning and be resilient in their pursuit of excellence.

Bless our parents and teachers, that we may guide with love and wisdom.

May KC be a place

where everyone feels safe, valued, and encouraged to grow,

where minds are expanded and character is built, and

where we can be a light to those around us

And that the girls can rise to the call to be Women of Purpose.

We place this school year and ourselves into Your loving hands.

We ask this in the name of the Father, the Son and the Holy Spirit. Amen

