



CHIJ KATONG CONVENT

346 Marine Terrace, Singapore 449150

PARENT LINK : TERM 1 2023

10 March 2023

Dear Parents & Guardians

Time flies and after a very eventful term, we are coming to the end of one academic term. Understandably, staff and students are looking forward to the break and spending some quality time with family members. We hope that you will guide your daughter/ ward to use her time wisely and meaningfully during this break to be ready for the varied learning experiences of Term 2.

Here is an account of some of the main school events which your daughter/ ward experienced in the course of Term 1.

Ushering In A New Year

We welcomed our students back to the KC family on 3 January 2023 with four days of meaningful activities.

Principal's address

The morning commenced with the Principal's address, where Mrs Tan led the school in revisiting the CHIJ mission and motto to refresh our understanding of our school identity. As one big KC family, Mrs Tan illustrated how we could live out our school vision—A Caring School that Excels, by cultivating a spirit of continued improvement and a growth mindset, so that we would bring out the best in ourselves and in others. She also shared the school's theme for 2023 "Love One Another", and exhorted all to cultivate a love for God, self, family and others.

Starting right

To start right as the year began, students were brought through various talks and sharings to highlight important messages. There were talks on safety, school support structures and discipline matters to remind our students about desired behaviours, values and ways to practise self-care whilst looking out for one another. The Sec 2 to grad cohort Year Heads also shared an overview of upcoming academic and co-curricular programmes planned for their cohort, possible challenges they might face and encouraged all to rally together to make it the best year ever!

Commitment to act

Time was set aside for our students to meet with their form teachers and classmates to share their feelings about the new school year, and reflect on the events in the past year that had an impact in their life. The teachers leveraged these reflections to get students to think about the KC Graduate Profile and how it had helped them shaped their experiences in KC. As a class, they developed a set of class goals and committed to act in achieving these goals.

Sec 1 Engagement with Student Leaders

This year, the student leaders had the opportunity to have recess and bond with their new Sec 1 sisters. At the class bonding session and school tour after recess, our newest members to the KC family spent a meaningful two hours interacting with student leaders. The student leaders introduced themselves to their respective assigned classes and enthused them about the events they can expect in a typical year. They also introduced the various CCAs offered and gave them a brief history about the school. Thereafter, the student leaders led in some ice breakers and bonding games.

Beginning-of-year Eucharistic Celebration

At the beginning of each new school year, the school comes together to celebrate Mass to mark the new academic year and to pray for all our students and staff. It was an opportune time to ask God's blessings on us and the work we do together here in Katong Convent.

Following our school's 2023 theme, readings and hymns were specially discerned and selected by our School Chaplaincy Team. Our mass celebrant, Fr Adrian Yeo, encouraged the KC family to be guided by the love of Christ and to extend His love to all around us. He reminded us to care for the least and forgotten in society and especially in our schools. He also urged the school to be a beacon amongst the schools in Marine Parade to lead by love and to spread God's love to our community.

As we continue the KC journey in 2023, we pray for all staff and students to grow in faith and love for one another and to be a blessing to our community and loved ones.

Welcome Ceremony for the Sec 1s

The student emcee kickstarted the KC welcome ceremony by sharing a brief history of the CHIJ badge and the significance of the ceremony. Following which, the teachers and the graduating cohort pinned the badges on for the Sec 1 students in the presence of the rest of the school to welcome the Sec 1 students to our KC family with warm smiles and heartfelt well wishes.

Sticker Activity

Five years ago, students started the tradition of creating a large sticker collage of the school values of Perseverance, Integrity, Excellence and Respect. The YHs started the activity by reiterating the school values, and then each student was given 1 to 2 coloured stickers in different shades in which they wrote their own words or phrases associated with the given value. Sec 4 and 5 students filled the red collage on Perseverance, the Sec 3 students on the green collage on Integrity, the Sec 2 students on the blue collage on Excellence while the Sec 1 students filled the yellow collage on Respect. As the collages grow over the years, these boards will eventually be put up on the school walls once they are full and the students' reflections of the school values will be displayed.

Bonding Over a Picnic

The Sec 2s to Sec 5 enjoyed the last day of the Week 1 programme with a bonding session with their teachers and classmates at various venues outside school. The Sec 2s and Sec 3s held their bonding activities at East Coast Park, while the graduating cohort had the opportunity to

bond at Gardens by the Bay East. Students leveraged this opportunity to play games, get to know each other better, and truly enjoyed their time under the sun.

Lunar New Year (LNY) Preparations

With LNY coming early in January this year, our girls swung into action to spruce up their classrooms. Sec 2s to Sec 5s exercised their creativity to film videos of themselves expressing well-wishes for the year ahead. Not forgetting to share the festive joy with the community, they also made goodie bags to bless our school's support staff, canteen vendors and the elderly from GoodLife!

Sec 1 CCA Exposure

Coming from a primary school, not all students would have had the opportunity to experience the skills that co-curricular activities in secondary schools offer and hence KC held her inaugural S1 CCA Exposure Programme: an exciting four hours of trying out different performing arts skills, handling brass instruments, and challenging the self to find new limits for one's sprinting, throwing, and jumping. Whilst having fun experiencing the new skills of the performing arts and sports, students were also able to self-diagnose their strengths, equipping them with confidence and self-knowledge to then audition for their desired CCA.

Communicative, Performing & Visual Arts (CPVA) performance

Day 1 of 2023 took off with a bang with the unveiling of this year's CPVA theme "all the eye (i) cannot see", and the electrifying flamenco performance by Flamenco Sin Fronteras.

The first CPVA experience of the year began with an introspective activity in which the students transformed our KC lattice to uncover what the eye cannot see.

Following that was the spectacular strumming, castanets, costumes, and whirl of stomping feet by Flamenco Sin Fronteras. The students joined in with syncopated clapping and several students even went up to the stage to participate in a demonstration much to the thrill of the audience. It was a fitting welcome to our S1s to the KC Experience and the windows of opportunity opened for them!

School Cheers led by House Captains

To foster a greater sense of belonging, the house captains were tasked to come up with three original KC cheers (with actions) to teach the school during the orientation week. These cheers would be useful for any NSG competitions as well. Decked in the house colours, the house captains took the stage with great finesse and got the school roaring and cheering. It was indeed heartening to see everyone so enthusiastic, wanting to outdo each other as we ended the session with an inter-house face off.

CCA Fair and briefing

The programme for Week 1 ended on a high note, with the much-awaited CCA Fair and briefing session for the Sec 1 students on Friday 6 Jan.

Before the start of the CCA fair, Subject Head PE & CCA (covering), Mr Ho Shi An, briefed the Sec 1 students on the objectives of Co-Curricular Programmes (CCP) in MOE secondary schools and the important role that Co-Curricular Activities (CCA) play in instilling skills, values and 21st Century Competencies in our students. Mr Ho also briefed students on the CCA allocation exercise in KC, the process by which the Sec 1 students will select and be assigned a CCA.

Sec 1 students freely visited the various beautifully decorated CCA booths in-person to find out more about the various CCAs. Our senior students at the booths also showed that they were adept and engaging presenters. They were well prepared and enthusiastic about sharing with the Sec 1 students what their CCA was about. All CCA teachers were also on hand to answer any further queries. The Sec 1 students were given an opportunity to observe demonstrations by sports CCAs and enjoyed live performances by some of the performing arts groups.

All in all, the four days have helped our Sec 1 students to experience the loving KC community and get a glimpse of the wide range of possibilities in KC to excel. For our Sec 2s to 5s, it was to reconnect with each other after the end-of-year break and be ready to embrace the exciting experience in a new year surrounded by friends and their beloved teachers.

3ENA Romeo & Juliet Workshop

The Sec 3ENA Full Literature students were introduced to Shakespeare's Romeo and Juliet in a workshop conducted by their Literature teachers. 3E Full Literature students attended their session on 9 Jan while 3NA Full Literature students attended it on 10 Jan. The workshop's main aim was to ignite interest in Shakespeare, his language and the play while engaging students with the plot of Romeo and Juliet. The activities crafted were both engaging and interactive as students had to create TikTok videos capturing key moments in the play and a Speed Dating activity which familiarize them with the key characters in the play. With teachers staging the famous Balcony scene, students enjoyed their sessions tremendously. At the end of the workshop, students went away with knowledge of the play and an eagerness to delve deeper into the details to discover for themselves this 'O' and 'NA' examination Shakespearean text.

Arts & Culture (A&C) Programme

Our A&C team was excited to render the unseen and intangible as tangible with our renewed vision and motto. With our vision, "Passionate Arts Leaders who Inspire and Connect", and our motto, "Championing the Arts, Kindling our Culture", we sought to soar to greater heights as we refined our plans and programmes for the year. This included implementing weekly leadership development sessions, so as to increase the consistency of our empowerment and skills-building for the advocates. Additionally, each advocate now has a comprehensive A&C journal to help them track their learning, ideation, and project-planning. Furthermore, in addition to A&C's signature events of helming Book and Music Week (BMW) and the End-of-Year Arts Festival, we hope to expand the range of exposure events for our arts advocates, where we develop their awareness and appreciation of the arts across different art forms.

For this term's exposure event, the advocates were brought on an unconventional learning journey to "Kuti Kuti", a community arts event at Radin Mas CC that reimagines the titular old-school game into an interactive, life-sized, soft sculpture playground on 13 Jan! Not only did we experience the joy of storytelling and playful connection through art, but we were also honoured to have one of the artist-organisers of the exhibition engage our students in a discussion of the entire process. Considering that so many aspects of project management and community engagement are also present in our A&C work, the students were thoroughly riveted by the

discussion. As they plan for our Book and Music Week and End-of-Year Arts Festival, they will be sure to take a page out of “Kuti Kuti”, and flip these ideas over in their minds.

Art Learning Journey for Upper Sec & DSA Visual Art students

With the continued easing of restrictions from the pandemic to the endemic, the KC Art Department embraced the opportunity to bring the Upper Sec and DSA Art students on the first Art Learning Journey of the year on 19 Jan. Jumping onto the buzz of Singapore Art Week, we explored a variety of contemporary art exhibitions at Gillman Barracks, including unconventional paintings, sculpture, video art, and installation. To further push their visual and critical analysis, we also designed a learning resource package for the students, which facilitated their discussion and responses as they documented their experience through photographs, and written reflections in their art journals. When we reconvened in our art lessons to consolidate our learning, it was heartening to see how the students’ eyes lit up as they shared their discoveries with each other! We look forward to the next learning journey to further inspire our students artistically.

Lunar New Year (LNY) Celebration

Our school welcomed the year of the Rabbit with a series of joyful activities. The theme for this year was 《玉兔迎春，红“兔”（鸿图）大展》，Hopping into a fulfilling New Year! Prior to the day of celebration, all classes participated actively in the interclass LNY classroom decoration competition to spruce up their classrooms. Sec 2 to 5 classes also demonstrated their creativity in making videos to bless the KC community with LNY greetings.

On 20 Jan, all classes kick-started their class reunion parties with the LNY snack pack and Kahoot Quiz. Our Upper Sec students hosted our school support staff and elderly guests from Goodlife! All staff and students watched the concert jointly organized by the Mother Tongue Languages department, featuring our CCA groups such as Chinese Orchestra, Concert Band and Chinese Drama Club. Everyone enjoyed coming together to celebrate the festive occasion in-person after a 2-year hiatus.

The Chinese Orchestra opened the concert with great aesthetics, as they played a lively Chinese folk classic 《洗衣歌》 to poetic stage backdrops. The Band treated the school to a nostalgic mandarin pop song 《童年》. Our Principal ushered in the jubilant mood as she shared her well wishes for the school and presented attractive prizes to the winning classes for the beautifully decorated classrooms amidst thunderous applause and cheers from the audience. Encouraging everyone to spread love during the festive season, Chinese Drama Club presented a skit named 《跨国千年的邂逅！》 (A Millennium-Old Encounter). All were enthralled by the Face-Changing performance, where the master demonstrated the beauty of this traditional Sichuan dramatic art, intriguing the audience by changing masks in the blink of an eye. Ever the crowd favourite, the Lion Dance performance further added to the excitement in the air, as the lion dance performers greeted and teased the audience with candy blessings.

The school celebration ended on a high note with the KC tradition of class representatives presenting mandarin oranges to their teachers. It was a vibrant celebration involving all staff and students to deepen cultural appreciation and encourage bonding with one another.

EAP Milestone Experience

The first of two milestone experiences for Sec 3 EAP students in 2023 was a digital illustration workshop with artist-illustrator Uma Bhojraj on 27 Jan. The workshop adopted a blended mode; while students gathered as a class in school, Uma facilitated the workshop across all 9 EAP schools via Zoom. Over three hours, Uma introduced the students to her own journey as a professional and various illustration techniques. Applying and experimenting with what they learnt, students came up with a book cover design based on an excerpt of Erin Morgenstern's novel, *The Night Circus*.

The workshop was a valuable chance for the girls to learn from a practicing artist, and to virtually meet their EAP counterparts from other schools. The rich variety and high quality of work the girls produced were a testament to how inspiring and fruitful this session was!

Art Coursework Briefing Session

Parents, students and teachers came together online for our annual coursework briefing session on 28 Jan. This was a special moment for KC Art as all our 2023 graduating Art cohort from both the Express and Normal (Academic) courses would be offering the O level Art examination this year; a first for KC. The meeting provided an opportunity for parents to understand more about the timeline and demands of the Art coursework and how they could effectively support their daughters through this journey; as well as directly engage the teachers overseeing their child's art class. It was a fruitful time of interaction and we would like to take this opportunity to again thank all the parents who spent part of their precious Saturday morning to be with us.

Parent Engagement Webinars in Term 1

As part of efforts to strengthen home-school partnership, a series of 1-hour virtual parent engagement sessions were conducted to serve as a platform for school leaders, key personnel, teachers and school counsellors to share with parents and guardians learning experiences in school, ideas for parent-child engagement and opportunities in the year ahead.

Sec 1 Webinar

A webinar for Sec 1 parents was conducted on 25 Jan, where our Principal shared learning experiences that can be expected in secondary school, ideas for engaging teenagers and personal habits that students could cultivate to support their transition to secondary school. Mr Ho Shi An, the SH PE/CCA also shared the different domains of LEAPS 2.0, and how the school would be supporting the students with the different CCA opportunities to achieve the level of attainment. Mr Andrew Lioe, the chairman of the Parent-Teacher Support Group (PTSG), was also invited to do a sharing and he extended an invitation to our new parents to join the PTSG in this home-school partnership. Last but not least, our HOD/ICT, Mr Joseph Tan introduced parents to the Personalised Digital Learning Programme (PDLP).

Sec 3 Webinar

The webinar for Sec 3 parents took place on 9 Feb, where our Principal updated parents on the upper secondary curriculum and academic matters, as well as the post-secondary progression for the students. The Year Head shared potential challenges the students may face in the upcoming year as well as tips to support the child in cultivating good personal habits for self-directed learning and effectively manage their time amidst their many responsibilities. The school

counsellors also provided suggestions in helping parents to engage the child in their transition to upper secondary.

Debate Association Debating Championships (DADC)

KC Debate took part in the DADC 2023 that was held over the weekend of 29 and 30 Jan. This highly competitive national competition was held over three qualifying rounds pitting schools of equivalent division status against each other to decide entrants through to the semi- and final rounds. KC Debate was competing in the Silver Division. All the rounds were conducted via the Zoom platform and it was indeed an enriching experience for the debaters to engage their opponents virtually.

Katong Convent fielded debaters Megan Teh (4/5), Isabelle Ong Hui Xien (3/5), Sakina Azhar Katib (3/5), Katkar Toshaja Santosh (4/6) and Dhanapalan Leena Sandra(4/6) who worked well under pressure and as a team. The team progressed to the finals after beating their opponents in the three qualifying rounds and faced CHIJ St Joseph's Convent in the finals. The team clinched the position of 1st runners up in the Silver Division by a close margin. Megan Teh and Katkar Toshaja Santosh were both selected as 2nd Best Speaker in the Silver Division.

We are very proud of our debaters who have worked very hard to achieve this success.

Level Camps

Soon after the Lunar New Year celebrations, in early Feb, our students participated in the respective level camps to continue to enrich their school experience through the learning of new skills while honing their social-emotional competencies.

Sec 1 Level Camp

The Sec 1 Outdoor Adventure Learning Camp was an exciting and memorable experience for our youngest student cohort. The camp provided an opportunity for students to develop their skills in a range of outdoor activities, including orienteering, dragon boating, and camping.

Through these activities, the students were encouraged to step out of their comfort zone and challenge themselves both physically and mentally. They were taught important skills such as teamwork, communication, problem-solving, and leadership. The camp also provided a valuable opportunity for the students to build self-confidence, resilience, and independence.

The shared experiences and challenges of the outdoor activities brought the students together, fostering a sense of camaraderie and teamwork. As they worked together to navigate the trails, race in the dragon boats and set up camp, they learned to rely on each other and trust their peers.

Interacting with classmates outside the traditional classroom environment allowed students to see each other in a new light. This helped them to form new friendships and strengthen existing ones. They became more comfortable and relaxed around each other, and there was a stronger sense of community and mutual respect among the students.

The camp was led by experienced teachers and instructors who provided a safe and supportive environment for the students to learn and grow. They also provided valuable guidance and support, encouraging the students to overcome their fears and try new things. We are grateful for the teachers who provided this unique and invaluable experience for our students.

Sec 2 Level Camp

This year's Sec 2 Service Learning Camp focussed on providing opportunities to develop and reflect on traits of being a compassionate servant leader, innovative problem solver and effective communicator. Through equipping the students with the knowledge and skills to be effective facilitators in carrying out service learning projects with their beneficiaries, we hope to inculcate the values of empathy, compassion, tolerance and respect in our students.

During the 3-day camp, students learnt more about the needs of the elderly that they are going to serve through fun-filled activities. Through these hands-on activities, the students realised the complexities of interacting with the elderly and were encouraged to think out of the box when faced with challenges. The students enjoyed themselves as they collaborated in teams and strengthened friendships with their peers, leveraging communication skills to navigate diverse viewpoints.

In all, the camp achieved its objectives and was well-received by staff and students alike. With extension activities throughout the year that built on the foundation laid by the camp, we hope our students would be able to positively impact the community that we serve.

Sec 3 Level Camp

Our inaugural Sec 3 Outdoor Adventure Learning Camp aimed to enhance the holistic development of our students by providing them with more opportunities to benefit from Outdoor Education (OE).

For this camp, the specific objectives were to build confidence, inculcate school values of perseverance, integrity, excellence and respect in addition to developing critical thinking and lively curiosity about outdoor activities.

Each patrol comprising of about 20 students and led by a facilitator went through numerous activities throughout the 3 days of camp from ice breakers to tent pitching, low elements, pioneering, water rafting, outdoor cooking, orienteering race, archery and nature trail. The days went by fast and furious as they immersed themselves in the activities and reflected on what they had learnt at the end of each activity.

Though the second day saw a heavy downpour in the late afternoon, it did not dampen the spirit as the students had a most enjoyable campfire that evening, albeit indoors. While there were tears of sadness on the final day of camp, we had seen the ruggedness and resilience in our students who had learned to embrace not just the outdoor activities, but also being away from their usual school and other daily routines and out of their comfort zone. We are certainly proud of the outcomes of the Sec 3 Outdoor Adventure Learning Camp.

Graduating Cohort Camp GRACE

The graduating cohort's 3-day Camp GRACE aimed to instill in the students the importance of discipline and self-motivation in achieving their personal effectiveness and to equip students with the competency and knowledge to effectively manage their time and study skills to maximise learning. For the Education & Career Guidance component, the school hoped to educate students about the various educational pathways for them to consider and make informed decisions on their post-secondary education.

For the first 2 days of the camp, facilitators started the day with some icebreakers to get to know the students better. Following which, they explained the concept of a growth mindset and enduring success through various activities. Students were also given practical tips to improve their note-taking skills. The teachers also consolidated the key ideas from the programme and left students with actionable ideas which they could work on.

The 3-day camp culminated in a reflective day of self-exploration in the light of increased awareness about the diverse educational opportunities. As a pre-day activity, our girls were equipped with tools (the Pathway Options checker and Myskillsfuture portal) to enable them to explore available education pathways based on their interests and strengths. Armed with this awareness as well as an expanded understanding of the considerations that might shape their post-secondary education options, they further extended their understanding engaging with the speakers from Post-Secondary Education Institutes- Institute of Technical Education, Nanyang Polytechnic and Catholic JC. From the active listening and enthusiastic questions of our girls, they were clearly excited about the multiple education pathways ahead of them.

Face-to-Face Engagement Session with Sec 1 parents

An invitation was extended to our Sec 1 parents for a face to face engagement session on 9 Feb. The objective of the session was to provide a touch point between school personnel, the Parent Teacher Support Group (PTSG) and parents, as well as to share with parents how they can better engage their child and support their transition to secondary school. Amidst the rich discussion and sharing, the parents were also given a tour of the school grounds to have a first hand glimpse into their child's learning environment.

The HandleBards Romeo and Juliet Assembly

It was Valentine's Day and in addition to the performance being the Sec 3's Full Literature text, the staging of Shakespeare's Romeo and Juliet by the HandleBards could not be more appropriate. These cycling Shakespearean actors who carry all of their set, props and costumes on the back of their bikes, performing extremely energetic, charmingly chaotic and environmentally sustainable Shakespeare plays, last graced our stage in 2019. They were yet again warmly welcomed and excitedly received as they played the star-crossed lovers with moving tragedy and side-splitting comedy. Four hundred years have elapsed since Shakespeare wrote the play, and the HandleBards showed how his words still have poignant and insightful relevance even as they brought the play to life.

Sec 2 Literature Workshop

The Sec 2ENA students were introduced to Shakespeare's Taming of the Shrew, a text which they will be studying as part of their Literature curriculum, through a school based workshop conducted by their Literature teachers. These two-hour sessions were held after school in the last week of February. The main aim of the workshop was to introduce Shakespearean language, characters and thematic concerns of the play. The activities crafted were both engaging and interactive as students had to take on the roles of the characters in the play while introducing themselves to their group mates as well as learn how to use dramatic voices in delivering lines from the play. They also watched video snippets of the play, which helped them understand the two main characters' dominant traits. By the end of the workshop, students went away with greater knowledge of the play and an eagerness to discover more through their Literature lessons.

Book Club

With exciting talks and learning journeys lined up for those with a love for reading, we have started a recruitment drive to get a team of student advocates to spread the love for reading among their peers. They would be working on ideas to promote reading in the upcoming session. We look forward to their creative ideas to share their passion for books!

Open Mic

With a catchy rap and upbeat pitch at morning assembly, our participants from last year's Open Mic launched the recruitment for Open Mic 2023. Students who have a strong interest in public speaking have submitted audition videos. They would be attending a series of workshops (starting on 14 March) to hone their skills to be effective communicators, speaking with impact.

Sec 4 Geographical Investigation (GI)

After a 4-year break due to the pandemic, the Sec 4 Geography students finally returned to the field to conduct their GI at Marina Bay Sands (MBS). They spent 2 hours investigating the factors that affect tourism in the area by tracking visitor flow, analysing the shops available, as well as interviewing tourists on their reasons for visiting MBS. It was a fun and meaningful experience that tested not only their geographical but also their communication skills.

Through this GI experience, students not only got the opportunity to develop a deeper understanding of what they had learnt during their Geography lessons in class but they also managed to practise and hone GI-specific skills such as data collection, analyses and presentation. Their exposure to GI enabled them to develop an affinity for the environment as well as a sense of space, place and scale; the key concepts that underlie the Upper Secondary Geography syllabus.

Meet-The-Parents Session (MTPS)

The KC family came together to engage parents and guardians in meaningful conversations on Friday, 10 Mar. The MTPS allowed the form teachers to discuss the students' progress and development in both cognitive and non-cognitive domains with parents and guardians. The discussions also allowed the teachers and parents to work together to support the students' growth and reach her potential.

The event was well received by parents and guardians. The school had gleaned useful learning points and feedback from all who attended the sessions. A big thank you to all parents and guardians for your support and making the MTPS a meaningful and enriching experience!

In CHIJ Katong Convent, we are continuously looking for and providing opportunities for our girls to have a rich and fulfilling school experience that will enable the girls to grow holistically to meet the challenges of tomorrow. We welcome parents and guardians in helping to source for or provide such experiential opportunities as well.

Thank you and may God bless you and your family.

ACHIEVEMENTS IN THE NATIONAL EXAMS

***2022 GCE N Level Results**

Last year, our Sec 4 Normal (Academic) and Normal (Technical) girls performed well in the GCE N Level Examinations. 89.4% of our Sec 4N(A) girls qualified for Sec 5N and 31.3% were eligible to apply for the Polytechnic Foundation Programme.

Our Sec 4N(A) girls achieved 100% passes in Additional Mathematics, English Language, Literature, Geography, Principles of Accounts, and Tamil Language. Subjects that achieved at least 25% distinction were Additional Mathematics (25%), English Language (51.6%), Literature (56.5%), Mathematics (39.7%), Malay Language (33.3%), Combined Science (Chemistry, Biology) [39.4%], Principles of Accounts (54.5%) and Geography (62.5%).

Every Sec 4N(T) girl was able to progress to the Institute of Education and 23.8% scored 3As or better.

***Please note that the N-level exam data excludes students taking subjects at a higher level.**

2022 GCE O Level Results

In the 2022 GCE O levels, our Sec 4 Express cohort did well with 96.0% eligible for JC/ MI/ Poly progression and 100% passes in 12 subjects. Subjects that achieved a distinction rate of 25% and above were English Language (41.2%), Mathematics (47.6%), Additional Math (51.5%), Chemistry (32.9%), Biology (38.6%), Physics (50%), Combined Science (Bio/Chem) [42.3%], Combined Humanities (SS/Lit) [27.5%], Literature in English (68.8%), Geography (48.0%), Combined Humanities (SS/HY) [38.2%], Drama (25%), Malay (29.4%), Tamil (25%) and Higher Tamil (25%).

86.8% of our Sec 5 cohort were eligible for JC/ MI and Poly progression. The cohort also scored 100% passes in Additional Mathematics, Art, Malay Language and Tamil Language. Subjects that achieved a distinction rate of 25% and above were Additional Math (66.7%) and Principles of Accounts (33.3%).

Our heartiest congratulations to all the girls, parents and teachers. We are glad that our students had put in their best effort to bloom where they were planted and wish them all the best in their future endeavours.

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