

**CHI Katong Convent**

*Simple in Virtue, Steadfast in Duty*

**DSA OPEN HOUSE WEBINAR**

21 May 2022



CHI Katong Convent



chijkatongconvent



chijkatongconvent.moe.edu.sg

# PRESENTATION OUTLINE

1. What is unique about KC?
2. What is exciting at KC?
  - a. Distinctive Programmes @KC
  - b. CCAs @KC
3. Admission to KC via DSA



# CHIJ Mission



A **Christ-centred community** where all work together for the promotion of **truth, justice, freedom and love**, with special reference to the needs of the persons who are **disadvantaged** in any way.

## CHIJ Motto

Simple in Virtue, Steadfast in Duty

## Blessed Nicolas Barre's philosophy



Each child is unique and is blessed with God-given talents. We can nurture each child to realise her talents to the fullest. We can develop each child's sense of duty and responsibility to the community.



# KC Directions



## Vision

A Caring School that Excels

## Values

**P**erseverance

**I**ntegrity

**E**xcellence

**R**espect

## Graduate Profile

Effective Communicator

Compassionate Servant Leader

Innovative Problem Solver

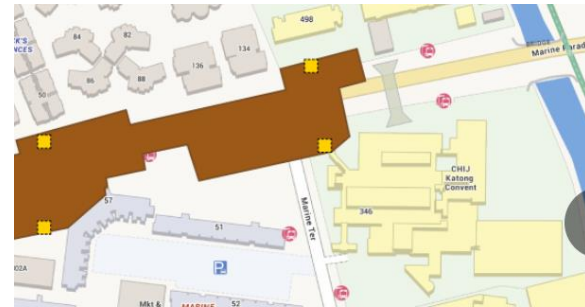
Discerning Citizen of the World



# Katong Convent is



- A Catholic mission school
- An autonomous school
- Affiliated with CHIJ (Katong) Primary  
Catholic Junior College
- Above the Marine Terrace MRT station  
(Thomson East Coast Line Stage 4, 2024)



## As a Caring School, KC aspires to

Care for Students	Care for Staff	Care for the Environment
<ul style="list-style-type: none"> <li>• Appreciate strengths and God-given talents with the mindset of nurturing them</li> <li>• Recognise individuality, individual backgrounds and strengths</li> <li>• Empathetically discipline, being consistent, fair, and developmental</li> </ul>	<ul style="list-style-type: none"> <li>• Acknowledge and affirm everyone as valued members of the KC community with the capacity to contribute to collective growth;</li> <li>• Respect one another's time, needs, personal and work space;</li> <li>• <b>Engage respectfully and responsibly</b> with one another in our words and deeds, speaking a common language of care, being able to dialogue and consult one another openly in a safe environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Conserve energy and resources;</li> <li>• Assume responsibility for school assets and property in consideration with others;</li> <li>• Responsibly manage our work spaces for a more aesthetically pleasing work environment; and</li> <li>• Encourage one another to recycle, reuse and reduce wastage</li> </ul>





## Culture of Care and Excellence

This culture of care must then propel the school community to pursue excellence in our every endeavour through the **spirit of continuous improvement**, and the cultivation of a **growth mindset** in all her members.

Excellence is also exemplified through **bringing out the best in the individual to bring out the best in others**.



## Students Our Pride

- Strengthening Student Wellness
- Building Strength of Character
- Achieving Academic Excellence
- Enhancing Communicative, Performing and Visual Arts (CPVA) Edge





# Holistic Development @KC

- Growth Mindset
- Peer Support
- Teacher Student Rapport
- Counselling



Student  
Wellness

- CCE 2021
- Student Leadership Programme
- Co-Curricular Activities



Strength of  
Character

- DiBLE Lessons
- PDLP
- E3 Approach Talent Development



Academic  
Excellence

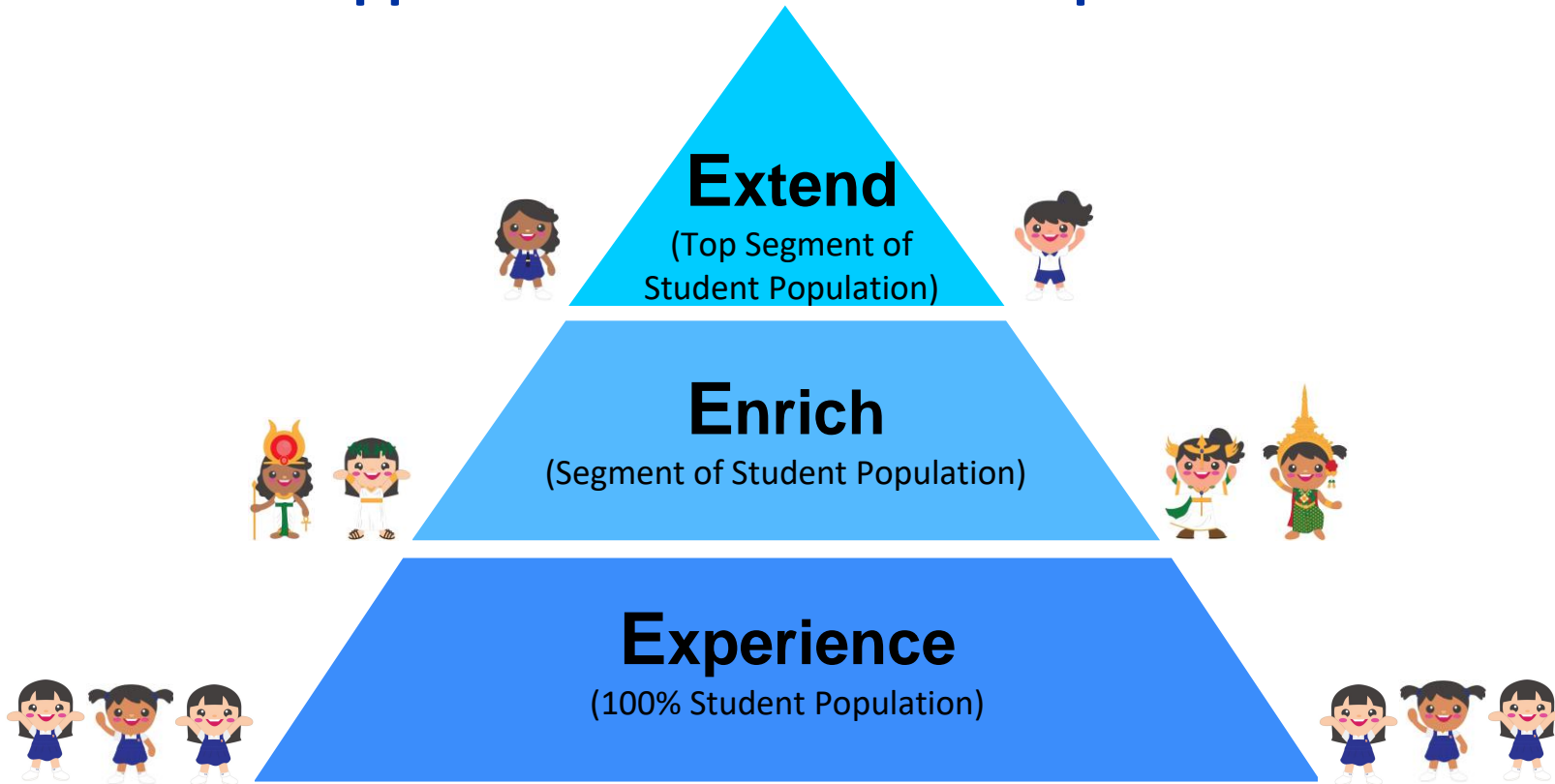
- Communicative Arts
- Performing Arts
- Visual Arts



CPVA Edge



# E<sup>3</sup> Approach and Talent Development



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## Distinctive Programmes @KC



Student  
Wellness

Strength of  
Character



Academic  
Excellence

CPVA Edge





Student  
Wellness



Strength of  
Character



Student  
Leadership

Education &  
Career  
Guidance

Values-in-  
Action

Growth  
Mindset

Level Camps

Peer Support

National  
Education

Values &  
Heritage

Internationalisation





# Student Leadership



*Extend*

Student Leadership Board

*Enrich*

CCA Leaders

Class Leaders

Student Council

*Experience*

Student Body

**Values-driven leaders  
who influence and  
leave a positive impact**





# DIBLE @KC

## Differentiated Instruction, Blended Learning & E-pedagogy



Academic  
Excellence

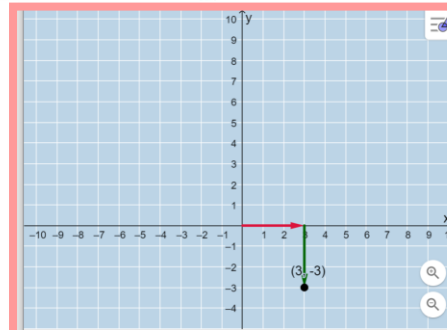
SLS [3NA Math] Graphs of Quadratic Functions (DI)

Introduction

Quadratic Functions and Graphs

- [A1] Drawing Quadratic Functions
- [A2] Drawing Quadratic Functions
- [B1] Drawing Quadratic Functions
- [B2] Drawing Quadratic Functions
- [C1] Drawing Quadratic Functions
- [C2] Drawing Quadratic Functions

Math] Graphs of Quadratic Functions (DI)



Plot the point (3, -3).

New Example

Plot Point!

Step 2: Complete the table of values on your worksheet with the correct value.

x	-4	-3	-2	-1	0	1	2
y	9	4	1	0	1	4	9

### SLS Lesson Design Concept Worksheet

Group A

Group B

Group C

# E<sup>3</sup> @KC

Competition Opportunities  
(*Extend for specific segment of students*)



Academic  
Excellence



Department of Chemistry  
Faculty of Science

14<sup>th</sup> Singapore National Crystal  
Growing Challenge



Singapore Junior Chemistry  
Olympiad (SJChO)



Agency for  
Science, Technology  
and Research  
S.J.B.O  
SINGAPORE

A\*STAR SCIENCE AWARD (UPPER SEC)



Applied learning enrichment activities  
and scientific investigations  
(*Enrich for some students*)



E.g. Perfume Making, Soap Making

Science Curriculum  
(*Experience for all students*)



formative

Brass



Water



Copper atom





# CPVA@KC

- provide opportunities for the creation, appreciation, or leadership of the arts as an integral part of KC's holistic education of care and excellence in the development of KC **values** and traits of our KC **graduate profile**

**Values**

- Perseverance
- Integrity
- Excellence
- Respect

**Graduate Profile**

- Effective Communicator
- Compassionate Servant Leader
- Innovative Problem Solver
- Discerning Citizen of the World

## Extend

- Upper secondary & Enhanced Art Programme
- Drama Elective Programme

*Be able to conduct independent research and co-create collaboratively in the arts to benefit the community.*

## Enrich

- Speaking and Writing Workshops
- Arts Immersion Programmes

*Be able to understand the various traditions, forms, and conventions of the arts.*

*Be able to understand the practical and theoretical aspects of the arts.*

## Experience

- Book & Music Week
- Arts Bites
- Arts assembly programmes

*Be able to use fundamental skills to respond to experiencing the arts with criticality and reflection.*



# Communicative Arts

CPVA Edge



Foundation Programme  
(*Experience for all students*)



Open Mic & Writers Lab  
(*Enrich for some students*)

# Communicative Arts

CPVA Edge



Upper Secondary O Level Full Literature  
*(Extend for specific segment of students)*



Competition Opportunities  
 e.g. T:>Works 24-Hour Playwriting  
*(Extend for specific segment of students)*

# Performing Arts

CPVA Edge



Book & Music Week  
(*Experience for all students*)



Lower Secondary Drama Foundation  
Programme – Learning to Play  
(*Experience for all students*)



Outfit of the Day  
Julius Caesar



Arts Immersion Programme  
(*Enrich for some students*)





# Performing Arts

CPVA Edge



Upper Secondary O-Level Drama  
Elective Programme  
*(Extend for specific segment of students)*



Mentorship and Development in Drama  
(MADD) programme  
*(Extend for specific segment of students)*

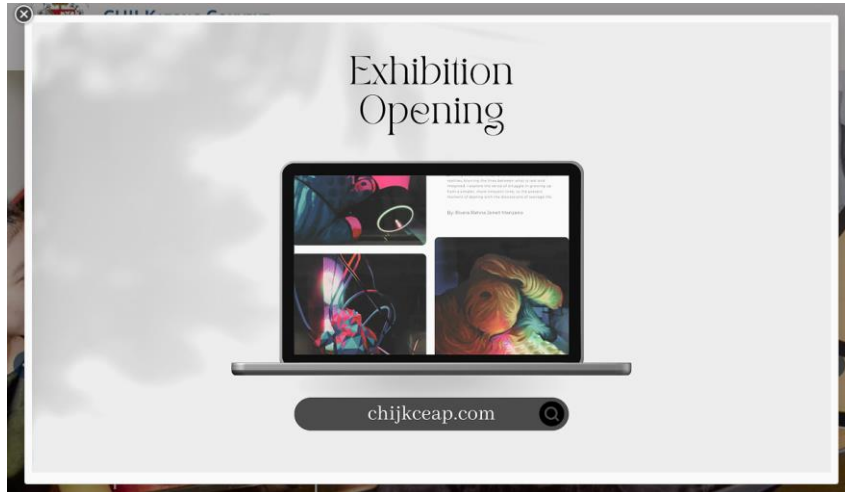


# Visual Arts @KC

CPVA Edge



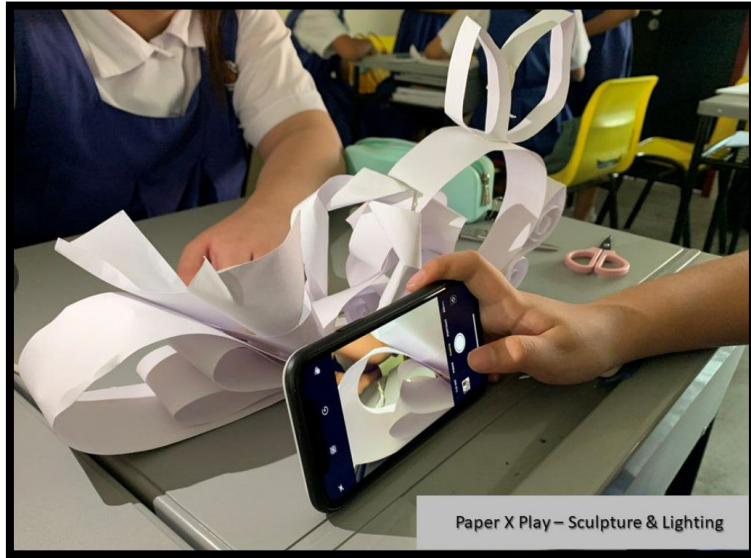
## Enhanced Art Programme (EAP)





# Visual Arts @KC

CPVA Edge



Paper X Play – Sculpture &amp; Lighting

Lower Secondary General Art Programme  
- Developing visual skills  
(*Experience for all students*)



Arts Immersion Programme  
(*Enrich for some students*)



# Visual Arts @KC

CPVA Edge



Upper Secondary Art Programme  
& Enhanced Art Programme  
*(Extend for specific segment of students)*



Development Initiative for Visual Arts  
– DIVA  
*(Extend for specific segment of students)*



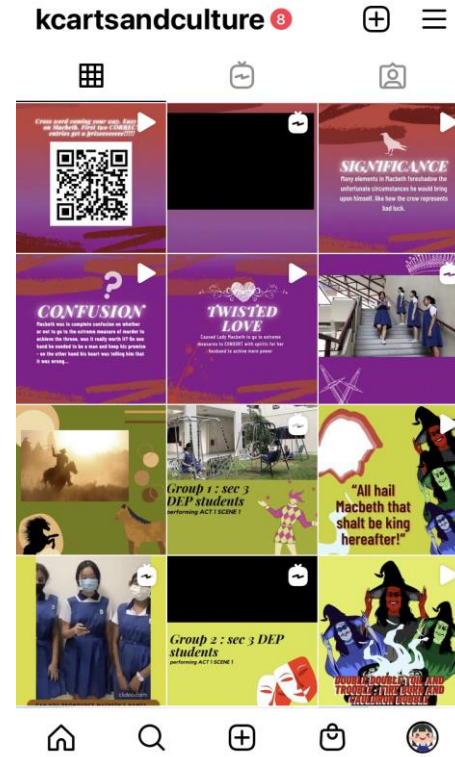
# KC Arts & Culture



- Specialised leadership programme for students passionate about the arts
- Students are advocates and leaders of the arts in KC
- Organise internal and external festivals for the arts



2021: Food Generation 代代“香”传  
A Hybrid Hawker Food Art Trail  
@ Marine Terrace



2020: Digital Arts Festival

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# CCAs @KC

- Every student is involved in **one** core CCA throughout their KC journey
- CCA is an important component of the holistic development of our students and they are excellent avenues for the development of KC **values** and traits of our KC **graduate profile**

**Values**

- Perseverance
- Integrity
- Excellence
- Respect

**Graduate Profile**

- Effective Communicator
- Compassionate Servant Leader
- Innovative Problem Solver
- Discerning Citizen of the World

- CCA Days: Wednesdays and Fridays

## Extend

- ABRSM Performance Grade Exams
- National Events/Competitions  
e.g. Singapore International Band Festival Competition, Solo Virtual Championship, National Band Competition, WBAS Youth Band Festival
- Overseas Performance

## Enrich

- SYF Performance
- Solo Recital and Ensemble Concert
- Concert Excursions
- Attend workshops conducted by Professional Ensembles

## Experience

- Concert etiquette
- Exposure to different instruments (e.g.study/watch video performances of soloists and orchestras)
- School Performances as a soloist or in an ensemble



# CCAs @KC

Performing Arts	Sports	Uniformed Groups	Clubs & Societies
<ul style="list-style-type: none"> <li>• <b>Chinese Drama</b></li> <li>• <b>Chinese Orchestra</b></li> <li>• <b>Choir</b></li> <li>• <b>Concert Band</b></li> <li>• <b>Dramatic Arts Society</b></li> <li>• <b>Modern Dance</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Badminton</b></li> <li>• <b>Bowling</b></li> <li>• <b>Floorball</b></li> <li>• <b>Track and Field</b></li> <li>• Canoeing</li> <li>• Netball</li> <li>• Sports Development Club</li> </ul>	<ul style="list-style-type: none"> <li>• Girl Guides</li> <li>• NCDCC</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Debate Club</b></li> <li>• <i>Media Communications Club</i></li> <li>• CHIJ Youth Mission</li> <li>• Entrepreneur Club</li> </ul>



# CCAs @KC – Performing Arts



**Chinese Drama**

SYF 2019 & 2021  
Certificate of Accomplishment



**Modern Dance**

SYF 2019 & 2021  
Certificate of Distinction  
Super 24 2019  
1<sup>st</sup> (White Division), 4<sup>th</sup> (Grand Finals)



**Concert Band**

SYF 2019 & 2021  
Certificate of Distinction  
ABRSM certifications



**Dramatic Arts Society**

SYF 2019 & 2021  
Certificate of Accomplishment  
Odyssey of the Mind  
World Finals 2019, Michigan, USA



**Choir**

SYF 2019  
Certificate of Distinction



**Chinese Orchestra**

SYF 2019 & 2021  
Certificate of Accomplishment

# DSA-related CCAs @KC



National School Games 2022  
– B Division Quarter Finalists



National School Games 2022  
– B Division Quarter Finalists



National School Games 2021  
– B Division Girls  
\* Individual - Singles – Gold  
\* Team – 4th



National School Games 2022  
– C Division Girls 1500m - Gold  
– C Division Girls 800m – 4<sup>th</sup> place



- Debate Association Debating Championships 2022 – 1<sup>st</sup> runner up
- Singapore Secondary Schools Debating Championships 2022 – Quarter Finalists
- Thoburn Cup 2020 – Best Speaker
- National Schools Online Debating Championships 2020 – Champions, Best Speaker
- Singapore Secondary Schools Debating Championships 2019 – Quarter Finalists, Best Speaker
- Raffles Debate Academy U-14s Debating Championship 2019 – Semi Finalists

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# Admission to KC via DSA

CHIJ Katong Convent (KC) welcomes students currently studying in Primary 6 to apply for admission into KC in 2023 via the Direct School Admission (DSA) Exercise. <https://www.chijkatongconvent.moe.edu.sg/admissions/direct-school-admissions-dsa>

We are looking for girls with special talents who will contribute to the dynamic and vibrant community at KC.

You are eligible to apply if you have special talent or ability in:

1. Performing Arts; or
2. Sports and Games; or
3. Language and Humanities; or
4. Visual Arts, Design and Media



Note: Do submit your child's application online through MOE's DSA-Sec Portal (<https://www.moe.gov.sg/secondary/dsa>) by 3pm on Wednesday, 1 June 2022.



## Admission to KC via Sec 1 Posting



	Affiliated	Non-affiliated
Express	13 – 20	11 – 15
Normal Academic	21 – 25	21 – 24
Normal Technical	26 – 28	26 – 30*

\* The last posted student had a PSLE score better than 30. However, as the school still had vacancies after S1 posting, our cut-off point is reflected as 30 as we could have admitted a S1-eligible student with PSLE score of 30.

Students who are admitted to a secondary school through DSA are *not allowed to:*

- Submit school choices during the Sec 1 posting process.
- Transfer to another school. They must commit to their chosen school for the duration of the programme.



# Admission to KC via DSA (Timeline)

● **Thu, 5 May to Wed, 1 Jun 2022**

## Apply

Once you have explored and shortlisted the schools, submit your child's application online through the DSA-Sec Portal by 3pm on Wednesday, 1 June 2022.

- [How to apply](#)

<https://www.moe.gov.sg/secondary/dsa>

● **By Mon, 12 Sep 2022**

## Attend interviews or auditions

Different schools have different selection processes. If shortlisted, your child will have to attend interviews and auditions conducted by DSA schools.

Selected students will receive DSA-Sec offers from schools by Monday, 12 September 2022.

- [Overview](#)
- [Selection outcomes](#)

● **Mon, 31 Oct to Fri 4 Nov 2022**

## Select preferred schools

Choose up to 3 school choices in order of preference using the DSA-Sec Portal by 3pm on Friday, 4 November 2022.

- [Overview](#)
- [School Preference Form](#)
- [Submit school preferences \(Mainstream primary school child\)](#)
- [Submit school preferences \(Non-mainstream school child\)](#)
- [Withdraw from DSA-Sec](#)

● **Between Wed, 23 Nov and Fri, 25 Nov 2022**

## Receive school allocation results

Receive school allocation along with PSLE results.

- [Overview](#)
- [Allocation outcomes](#)
- [Preparation for new school term](#)



# Performing Arts



Shortlisted applicants will be invited to KC for

1. Performance task segment: This may include a short solo performance (on an instrument of their choice for Concert Band / Chinese Orchestra).  
*More information will be given to shortlisted applicants.*
2. Interview segment

# Visual Arts, Design and Media



All applicants are required to submit an e-portfolio with their application.

Shortlisted applicants will be invited to KC for

1. Performance task segment: This may include a drawing aptitude test and a show & tell session.  
*More information will be given to shortlisted applicants.*
2. Interview segment

## Instructions on e-portfolio submission for Visual Arts:

These should be a collection of well curated works done by the applicant that would display their progress, ability and creativity in visual art over the last 2-3 years (2020- 2022). Applicants can also include any other items they deem relevant to the success of their application.

•Can be in PowerPoint or PDF format with the following file-naming convention:

*Student's Current School Name \_Student's Name \_Visual Arts*

•Email the file (<20MB) to [chijktcs@moe.edu.sg](mailto:chijktcs@moe.edu.sg)

•Please note: E-portfolios submitted will only be used for DSA selection purpose and will be deleted after selection is completed



# Sports & Games



**Badminton**



**Bowling**



**Floorball**



**Track & Field**

Shortlisted applicants will be invited to KC for

1. Performance task segment: This may include a demonstration of 1 or 2 sport-specific skills. *More information will be given to shortlisted applicants.*
2. Interview segment

# Language & Humanities



**Debate &  
Public Speaking**

Shortlisted applicants will be invited to KC for

1. Performance task segment: This may include presentation of a short impromptu speech on a given topic. *More information will be given to shortlisted applicants.*
2. Interview segment

Home | Admissions | **Direct School Admissions (DSA)**

 Direct School Admissions  
(DSA)

Sec 1 Registration

School Fees & Financial  
Assistance

Scholarship & Awards

Seeking a  
Transfer/Admission to KC  
(for Sec 2 & Sec 3)

## Direct School Admissions (DSA)

### Direct School Admission (DSA) into CHIJ Katong Convent

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**CHI J KATONG CONVENT**

Simple in Virtue . Steadfast in Duty

[About Us](#) [The KC Experience](#) [Learning](#) [Student Development](#) [Admissions](#) [The KC Village](#)

90 years of History and  
Heritage

Spirituality

The Communicative,  
Performative, and Visual  
Arts

National Digital Literacy  
Programme (NDLP)

Student Journal 2022

The KC 360 Experience

Calendar

Each one has to bear fruit  
according to its kind which is the  
combined result of grace and a  
person's special attraction

(Nicholas Barre)



<https://www.chijkatongconvent.moe.edu.sg/>







# Questions?



Note:

For general questions on the DSA process, you may refer to the following MOE FAQ page: <https://go.gov.sg/dsa-secfaqs>



# Feedback

Thank you for joining us this morning.  
Do let us know your comments about the session.



<https://go.gov.sg/chijkc-dsafeedback>



<https://www.chijkatongconvent.moe.edu.sg/admissions/direct-school-admissions-dsa>

