The background is a soft-focus photograph of an outdoor garden. On the left, a light-colored stone or brick path leads into the distance. To the right of the path, there are lush green plants with numerous small, bright orange or yellow flowers. The overall lighting is natural, suggesting a daytime setting.

Welcome to CHIJ Katong Convent!

Programme for today

1. Principal's Address
2. Admin Information about 1st Week of School
3. Concurrent Programme

Students	Parents (Optional)
To proceed to your Form Class's breakout room for Form Teacher Meet and Greet Session	Sec 1 Full Subject Based Banding Sharing (Hosted via a different zoom link that will be shown later)

4. End of Sec 1 E-Registration



Principal's Address





Welcome to Our KC Family

A Catholic mission school since 1930
& An autonomous school since 2003

Overview

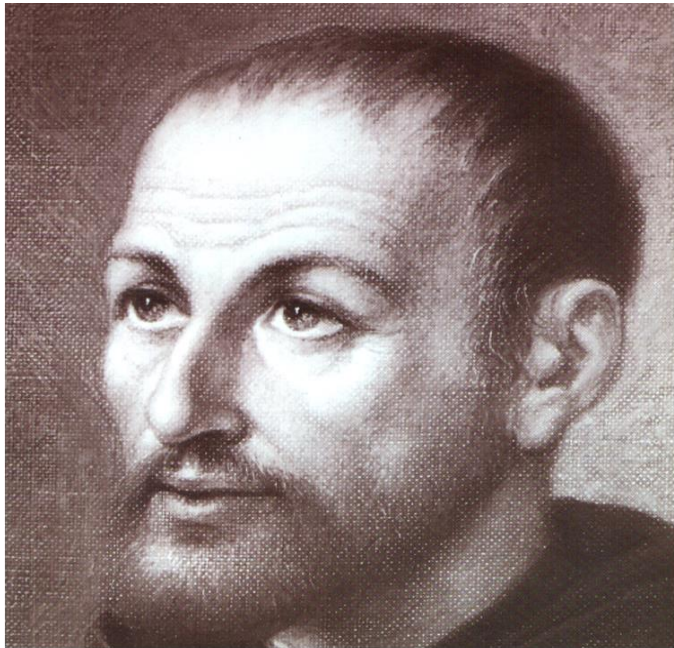
- Our IJ Roots and Identity
- Aspirations for Our Girls
- Curriculum Information
 - Higher Mother Tongue Languages
 - Full Subject-Based Banding
 - Personal Learning Device
- Home-School Collaboration
- Other Information





Our 1J Roots and Identity





Founder of IJ Schools
Blessed Nicolas Barre

Arrival of IJ Sisters in Singapore



IJ sisters boarding a ship heading eastward

Arrived in
Singapore on
5 February 1854



CHIJ KATONG
CONVENT was
the 2nd IJ school
(out of 11) to be
established in
1930

Blessed Nicolas Barre's philosophy



Each child is unique and is blessed with
God-given talents

We can nurture each child to realise her
talents to the fullest

We can develop each child's sense of duty
and responsibility to the community



Our CHIJ Mission

A **Christ-centred community**

where all work together for the promotion of

truth, justice, freedom and love,

with special reference to the needs of the persons

who are **disadvantaged** in any way.



Education in a CHIJ School

- Provides a **holistic education** which integrates the spiritual and a view of life that is **positive** – based on faith, hope & love expressed in selfless service
- Is committed to the total development of the person in her **God-given uniqueness**, where the dignity, worth, talents of each person are respected and developed.
- Builds a **Christ-centred community** for **service** to one another and where the poor and the weakest in society are given priority
- Works with **parents and partners** to build up citizens for society who embody compassion, justice and joy



Catholic Events, Activities and Programmes

- Culture of Prayer and commemoration of Catholic events / seasons such as Lent and Easter that centres on Christ.
- Liturgical celebrations, prayers, rituals and observances – as reminders of Catholic life
- Participation by Catholic students
- Non-Catholic students are invited to pray in their own way or contemplate on the intentions in the prayer



Let us pray ...

In the name of the Father, the Son and the Holy Spirit. Amen

Heavenly Father, we welcome with joy our new students and parents to our KC Family.

We thank you for bringing us together as a community – to grow and to serve one another.

We celebrate the goodness and unique talents of every individual.

Bless and help the girls to believe in themselves, care for one another, love learning and be resilient in their pursuit of excellence.

Develop in them a sense of duty and responsibility to the community.

Bless the parents to guide the girls with love and wisdom and work in close partnership with the school to help the girls fulfil their potential.

We pray for a joyful and fulfilling year for our KC Family in 2023.

We ask this in the name of the Father, the Son and the Holy Spirit. Amen

Admin Information for 1st Week of School



First Day of School

Reporting time & venue: 0730 at the school hall Dismissal time: 1315	
Things to bring:	<p>A small bag to hold the following:</p> <ul style="list-style-type: none">- Water bottle- Stationery- <i>Money for recess/ food from home(\$3-4)</i> <p><i>*Do take your temperature at home and do not report to school if you are unwell. Please call and notify the General Office</i></p>
Attire:	Pinafore over blouse with white shoes and white socks (or primary school uniform)

Traffic Advisory

For students coming by private vehicles:

Drop-off within the school is allowed from 6:30 a.m. to 7:15 a.m., after which the school gate will be closed. If arriving after 7:15 a.m., please alight promptly outside the school gate.








Week 1 Orientation Programme for Sec 1


Getting to know the school	Getting to know teachers & classmates	Experiencing KC
<ul style="list-style-type: none">• School Tour• Eucharistic Celebration• Talks by YH and School Counsellor	<ul style="list-style-type: none">• Class activities such as ice-breakers, CNY decoration• Time with Form Teachers	<ul style="list-style-type: none">• KC Welcome Ceremony (Badge Pinning)• School Cheer & Mass Dance• CCA Exposure Sessions

- **No lessons for Week 1 (No textbook required, only basic stationary)**
- Schedule for Week 1 will be shared with students on 1st day of school.





Information for Sec 1 Registration


← → ↺ chijkatongconvent.moe.edu.sg/admissions/sec-1-registration/1-meeting-your-form-teachers     



CHIJ KATONG CONVENT
Simple in Virtue . Steadfast in Duty

[About Us](#) [The KC Experience](#) [Learning](#) [Student Development](#) **[Admissions](#)** [The KC Village](#)



- Direct School Admissions (DSA)
-  **Sec 1 Registration**
1. Meeting your Form Teachers
 2. Preparing for the First Day and Essential Information
 3. Understanding Curriculum Matters
 4. Purchasing Books and Uniform
 5. Supporting your Child
 6. Submitting Forms
 7. Choosing a CCA
 8. Setting up Parents Gateway
 9. Needing A Transfer?



Concurrent Programme

Form Teachers Meet and Greet

- Students, please proceed to your Form Class's breakout room
- If you are unsure, please stay behind in the main room and someone will assist you.



FSBB Sharing for Parents (Optional) Programme

1. Overview of FSBB in KC
2. Information for parents whose child has been offered Subject Based Banding

Please log in via the zoom link sent to your Parent Gateway account

<https://moe-singapore.zoom.us/j/9072126658>

Meeting ID: 907 212 6658
Passcode: Sec1KC2023



E-Registration for 2023 Sec 1 Full Subject-Based Banding (FSBB) Sharing for Parents



Agenda



- Overview of FSBB in CHIJ KC
 - One Secondary Education, Many Subject Bands
 - Reorganization of Form Class
- Information for parents whose child has been offered Subject Based Banding

What is Full Subject Based Banding?

- <https://www.facebook.com/watch/?v=618907235612160>



Overview of Full Subject Based Banding in CHIJ KC

Reorganization of Form Class

Facilitating Social Mixing and removing labels.

One Secondary School Education, Many Subject Bands

Flexibility to take subjects at different demands based on child's readiness

Reorganization of Form Class

Traditionally, Form classes in KC were organized according to their streams. For example:

Class 101

Class 102

Class 103

Class 104

Class 105

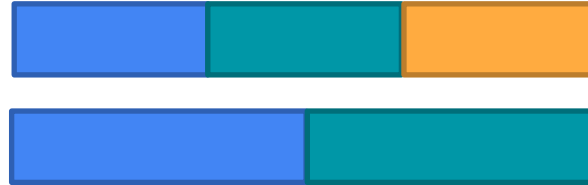
Class 106

Class 107



With the introduction of FSBB, we are now able to reorganize the way we group our students.

**A generic representation
how a FSBB class may look like**



Reorganization of Form Class

Facilitating Social Mixing and removing labels.

How will lessons be like for a student in Sec 1?



In Sec 1, students will be taking

a) Common Curriculum Subjects

- Music, Character and Citizenship Education(CCE), Physical Education, Design & Technology, Art
- Students will take these subjects in their **Form Class**.

b) Teaching Subjects

- Core subjects like English, Math Science, Mother Tongue, Humanities
- Students will be **banded in different Teaching Groups(TG)** according to their given subject band.

Reorganization of Form Class Common Sec 1 Experiences

- Meaningful interaction during common curriculum periods
- Form Class activities that facilitate class bonding
- Sec 1 Orientation and Level Camp
- CCAs
- Signature school programmes such as Book and Music Week



One Secondary School Education, Many Subject Bands

Flexibility to take subjects at different demands based on child's readiness



- Information for parents whose child has been offered Subject Based Banding

Rationale and Intent of SBB

- Each student is **different** and possesses **different strengths**.
- To help each student find **fulfilment in learning**, be motivated to excel in what she is good at.
- **Starting SBB at lower secondary levels** will better cater to the strength of each student in different subjects and give her a stronger foundation in subjects that she is good at.
- A broad and inclusive approach, creating a more diverse and flexible education system, with opportunities for all.



Subject-Based Banding (SBB)

- Sec 1 students posted to the N(A) and N(T) courses may be offered **EL/Math/Science/MTL** at a higher level, based on their PSLE subject grades.
- PSLE eligibility criteria for offering higher level subjects:

Subjects offered under SBB(Sec)	Eligibility criteria		
	PSLE subject level	PSLE AL for the specific subject	Option to take the Secondary One subject at:
<ul style="list-style-type: none">• English Language• Mother Tongue Languages• Mathematics	Standard	AL 5 or better	Express Level or N(A) Level
		AL 6	N(A) Level
	Foundation	AL A	N(A) Level

- Each student should take no more than 3 subjects at higher level so as to ensure that students can cope with the overall academic demands.



FSBB for Humanities Subject at Sec 2

- Students in FSBB schools can offer Humanities subjects at a more demanding level from Sec 2.
- The criteria will be based on students' aptitude and interests in these subjects at Sec 1.

Subjects	Eligibility Criteria		
	Humanities subject level	School-based assessment	Option to take subject at a more demanding level at Sec 2
<ul style="list-style-type: none">• Geography• History• Literature in English	N(A) Level	75% or higher in specific subject	Any of these subject(s) at Express Level
	Social Studies N(T)	75% or higher in EL <u>and</u> Pass with Distinction for SS	One of these subjects at N(A) Level



For more information

MOE's PSLE-Full SBB microsite



go.gov.sg/moe-fsbb



*How do I know
if my child is
eligible for
SBB?*



- You would have received a Parent Gateway notification if your child is eligible for SBB

Should my child take up SBB?



- Consider child's strengths and interests in the subject.
- Especially when more than one subject is offered, consider the child's overall workload in school and personal context, and her ability to cope.
- For some students, learning at a higher level can build their motivation and self-esteem, and provide a head start if they were to transfer to a more demanding course later.



*If I have not been offered SBB
based on my PSLE results,
is there still another chance for
me to take SBB?*



Eligibility Criteria for Subsequent SBB Intakes

Sec 1 students who perform well at **mid year** or **end of Sec 1** may offer EL/Math/Sc/MTL at a higher level.

Course	School-based Results	Option to offer subject at
N(A)	75% or higher in specific subject <u>and</u> 60% or higher in the overall average	Express Level from next semester
N(T)	75% or higher in specific subject <u>and</u> 60% or higher in the overall average	N(A) Level from next semester



Follow-up Required for Students Eligible for SBB

- Parents need to respond via PG by **Tuesday, 27 Dec 2022.**
- Examples of textbooks to purchase:
 - NA students **accepting the offer to study EL in 1 Exp**,
purchase only the 1 Exp EL textbooks.
 - NT students **accepting the offer to study Science in 1NA**,
purchase only the 1NA science textbooks



Further queries



If you have any queries regarding FSBB, you may write to the following email address

chijktcs@moe.edu.sg

We will get back to you shortly.