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**PARENT LINK : MARCH 2015**

6 March 2015

Dear Parents & Guardians

We are approaching the end of one academic term. Understandably, staff and students are looking forward to the break and spending some quality time with family members. We hope that you will help to guide your daughters to use their time wisely and meaningfully during this break.

The first academic term saw our key milestone programme, Level Camps, being held from 9-11 February across all the 5 levels:

**Secondary 1 Study Skills and Leadership Camp**

The Secondary 1 students went through a 3-day level camp with the aim of equipping them with foundational leadership skills and study skills. During the camp, they learnt about the importance of time management and their different learning styles. They also picked up note-taking skills and applied them directly on a Humanities topic during a hands-on session. After learning what it takes to be a leader on Day 2, Day 3 saw the students working together with their classmates as they practised what they learnt through the games played during the previous day. Through these personal leadership experiences and lessons gained, we hope that the students will be able to apply the skills learnt within and beyond class.

**Secondary 2 Outdoor Adventure Camp**

The Secondary Two Outdoor Adventure Camp was held at the MOE Jalan Bahtera Adventure Campsite. Conceptualised as a signature programme for the Secondary Two cohort, this 3-day-2-night residential camp was organised with a multi-pronged approach to achieve multiple objectives, especially those related to 21CC outcomes.

Specifically, this Camp required students to work in groups of five throughout the entire duration. It is so done with the intention of honing problem solving skills and reinforcing the value of teamwork for the student. One activity that required them to work closely as a team and to think out of the box was the team-building games segment. Students had to work together to overcome several “obstacles” such as getting everyone safely to the other side of “a river” and scaling a low wall by supporting each other. The high element known as the Vertical Playpen was another station that allowed them to learn to work as a team, with two members needing each other’s help in order to successfully reach the top of the two-storey high structure, with the other three members below providing support as well as suggestions.

Students were also given the opportunity to move out of their comfort zone and challenge themselves at the abseiling, zip-line and rock-wall climbing stations. During the reflection segment at night, many girls admitted that they surprised themselves at these stations, as they never thought that they would be capable of successfully completing these stations.

To allow our students to try something that was beyond their everyday experience, they were given an opportunity to cook their own dinner outdoors on stoves and in mess tins. The girls clearly enjoyed themselves and finished up all the food in a matter of minutes! Later that night, they were also given a chance to spend the night in a tent that they had pitched together as a group.

Another activity that incorporated the Outdoor Education skills that our students had been learning during PE lessons in January was a 2-hour long trekking session at Sungei Buloh Wetland Reserve, which was recognised as Singapore's first ASEAN Heritage Park in 2003. The objective was for students to experience an outdoor learning journey and make use of their orienteering and map-reading skills, while having fun. The students had to find the best route which covered the greatest number of stations. Each group was equipped with an iPad which the students used to take a "We-fie" (self-taken photograph of a group of people) at every station. Students learned more about the flora and fauna in the mangrove, fresh water and back mangrove of the nature reserve, and some even managed to capture images of large spiders, monitor lizards and the herons.

The girls certainly enjoyed themselves, and the camp ended on a happy note, with the girls reporting in their camp reflection booklets that they had learnt much during the three days two nights away from home.

### **Secondary 3 Make a Difference Camp**

This year's Secondary 3 Camp took a different approach from previous years: one of reaching *in* to understand and cultivate one's own values of compassion, empathy, tolerance and respect as well as reaching *out* to the less fortunate in the community.

The 3-day Make a Difference Camp involved students learning about service learning and how it differs from their usual VIA experiences. They were taught the steps involved in embarking on a service learning project and in formulating and fine-tuning their own class service learning projects. At the same time, they also learnt about the needs of those they were going to serve through their project, particularly the elderly in the community and those with special needs. These were carried out through enriching and fun-filled activities that took them out of their classrooms into the wide spaces within the school. The camp also included a sharing by WeCare at Marine Parade to help students better understand the Marine Parade community and the plight of the many needy and less fortunate families in the area.

In addition to training and sharing sessions, students also had the opportunity to view videos and short films about the suffering of the sick, the elderly or those living with special needs in Singapore and in other countries. The poignant message of the videos stirred sentiments of empathy, compassion and appreciation of the diverse needs of these people in the students and helped them better understand the reality of the society that they live in today.

Finally, the camp also took students out of the school. The Secondary 3N students visited APSN Katong School, MINDS Towner Gardens School and Asian Women' Welfare Association School. The visit was definitely eye-opening and inspiring as the students got to learn much more about such schools and their practices. The students also developed a keener awareness of the complexities of interacting with children with special needs. It also enabled our students to better plan for their service learning projects. The Secondary 3E students visited selected old neighbourhoods across Singapore to learn more about the needs of the elderly in these areas so as to better understand what their typical day is like and also the plight of the elderly in Singapore. On reflection, many students had not realised such neighbourhoods existed in Singapore and knew little about the elderly there.

In all, the camp achieved its objectives and was well-received by staff and students alike. It is with such positivity that KC hopes to leave a significant impact on the community that we serve.

## **Secondary 4 Retreat**

Students participated enthusiastically with their hearts and minds. They showed a lighter side of themselves against the backdrop of preparing for the national examinations this year.

At this Retreat, our students were meaningfully engaged, restoring the core of energy within themselves and the network of support from the relationships with their classmates and friends. They learnt about self-acceptance, standing strong against bad influence and negative voices and how they could make the shift to be a more effective person, nurturing good relationships with family, friends and others.

Our girls got to look at themselves as a person, daughter and friend. They had time to reflect upon their lives and on relationships with their family and friends. They were encouraged to be thankful for the good in their lives and challenged to change unhelpful mindsets and to look at things from different perspectives.

Learning how to be a better friend enabled them to see the good in each other and to be the pillar of support they need to be for each other as they face the 'O' and 'N' levels together.

Parents, we believe in the power of your support and encouragement, do challenge your daughters and support them at the same time. Your daughter will truly "bloom where she is planted".

## **Secondary 5 Comprehension Workshop**

Whilst students from the other levels attended various camps, our Secondary 5 girls attended sessions 1 and 2 of a workshop which advocated a research-driven practice. Students benefitted from the trainer's approach which encompasses valuable reading and question analysis skills in discerning the various question types distinctive to the English Language Reading Comprehension paper. A diagnostic pre-test was conducted to ascertain the students' starting point, and this was referred to closely in the first two sessions of the workshop.

Our Secondary 5 students greatly appreciated attending this workshop and understood that they can and have to practise what they have learnt, across all their academic subjects for both reading and writing tasks. They look forward to the remaining 3 sessions in June to show that they have grown in skill and have benefitted from the workshop.

## **Humanities / NE Challenge**

The Humanities/ NE Challenge 2015 which took place on 7 February, saw increased participation of 8 schools in the East in 2014 to 16 schools this year. Organised by the CHIJ KC's Humanities department, the 10<sup>th</sup> Annual Humanities Challenge adopted the theme of Global Culture and Heritage. Like last year, the Challenge was made up of two segments, the treasure hunt segment and the humanopoly quiz segment. The top 5 teams from the treasure hunt segment automatically advanced to the quiz segment.

The treasure hunt segment saw all 16 schools competing fiercely at various games which were conducted at numerous venues around the school. Students had to score points by playing charades, throwing darts and answering questions that were related to Geography, History and Social Studies. At the same time, if they were able to complete their stations earlier than the targeted time, they could score bonus points from the roving game masters by taking part in extra challenges.

The humanopoly quiz saw 5 groups of students battle it out in a game of strategy and wit, as they attempted to answer questions across the humanities subjects as well as current affairs. Some of the questions required students to have knowledge beyond what they have learnt in the classroom. It was heartening to see so many of them being able to answer those questions. They showed great determination and cognitive prowess through the quiz rounds and played the game strategies well to maximise their scoring chances!

In the end, Victoria School emerged victorious by clinching the top spot, followed by our school in second place and Bedok North Secondary School in third place. In the treasure hunt segment, our school emerged champion. Well-done, Team KC!

The school has been able to sustain this event due to the continuous support from the teachers in the Humanities department and team of ex-KCians, as well as the generous sponsorship of Southeast CDC. We hope to be able to continue with this signature programme of the department for many years to come.

### **Geographical Investigation**

Several Geographical Investigation (GI) fieldtrips were conducted in the month of February as part of the new Geographical Inquiry approach to empower students in their own learning, to stimulate interest in Geography through the process of questioning, gathering data, exercising reasoning and reflective thinking and to provide a more authentic experience for the students where they learn to connect what they observe and experience in the field to their prior learning in class.

The Secondary 1E students carried out a study of the rainforest in Botanic Gardens where they were tasked to observe and sketch features of the forest and to critically think of how humans have impacted the rainforests in Singapore. The Secondary 1NA students had a different topic for the GI. They were tasked to test the quality of water in the canal near ECP to determine the impact of humans on water quality as part of their learning on the topic 'Water Shortage'.

Through the GI experiences, students not only had the opportunity to develop a deeper understanding of what they had learnt during their Geography lessons but they also managed to practise and hone GI-specific skills such as hypothesis-forming and testing, field sketching, data collection, analyses and presentation. Their exposure to GI enabled them to develop an affinity for the environment as well as a sense of space and place, three key concepts that underlie the Secondary Geography syllabus.

### **Historical Investigation**

Under the new History syllabus requirements, Historical Investigation (HI) is a component that every Lower Secondary History student has to go through in her secondary school years. For Secondary Two students this year, they were brought to the Ford Factory museum where they had to question, gather, select, examine sources, and construct their responses to the HI question, 'Did the Japanese Occupation bring changes to the lives of young adults?'

Prior to the trip, students were guided in class to understand the inquiry question and investigate the specific aspects of the lives of young adults then. Students have been taught how to gather primary sources from the various resources – online research, library research, oral interviews and the field trip to the museum. Specific guidelines have been provided to help students examine selected sources and respond to the inquiry effectively. Finally, culling information from the selected sources, in groups, the Secondary 2E students would then have to form conclusions as a response to the HI question and present them in a video diary while the Sec 2NA students would have to present their conclusions in a hard cover diary.

This historical task serves to develop empathy for those who had experienced the Japanese Occupation, and to appreciate the resilience and fortitude demonstrated by these individuals. Also, by working in groups to complete the HI end-task, it promotes learning from peers, and provides students the platform to discuss their research, and provide feedback to one another. It also provides students opportunities to appreciate real-world application of historical knowledge and skills to equip them for the 21<sup>st</sup> century.

## **Chinese New Year Celebration**

Our school celebrated Chinese New Year (CNY) on 18 February and the theme for this year was "Celebrating Prosperity". This event was jointly organised by the Mother Tongue Languages Department and the Values-in-Action Committee.

To share the festive cheer, Secondary 3E students invited our school's support staff, contract cleaners and protection officers to join their class parties whereas the Secondary 3N students hosted children from APSN Katong School. The Secondary 4 students hosted senior citizens from GoodLife! and Sunlove Home.

The CNY celebration concert in the hall was the highlight of the day, with the CNY Catwalk Show by teachers dressed as the God of Fortune and Big-Head Dolls, Principal's sharing on the significance of the Year of the Goat, the enchanting performance by our Chinese Orchestra and Concert Band, the exciting CNY Quiz and the ever-popular Lion Dance performance. Prizes were also presented for the best decorated classrooms.

## **Chinese New Year Values-in-Action Experience**

On 13 February, 25 Entrepreneur Club girls, 9 IJYM girls and 5 other Secondary 2 girls helped to spread the Chinese New Year festive cheer to the senior citizens in Marine Terrace by making Chinese New Year love letters or kueh kapit with them and for them.

These snacks were made at the void deck of Block 52 Marine Terrace with the help of other senior citizens from GoodLife! centre. This event was meaningful as it brought back the community spirit, encouraged our girls to work alongside senior citizens and let our girls experience the traditional craft and the satisfaction of making their own festive snack, which is rare in today's culture of consuming ready-made products.

The girls later delivered these freshly made snacks to the elderly residents who lived alone in rental flats in the area. It was certainly a day meaningfully spent!

## **Anglo-Chinese Junior College Orator's Trophy**

On 7 February, Erin Choong Jade Yi of Secondary 2/6, represented our school in the Anglo-Chinese Junior College Orator's Trophy 2015. This is a national oratorical competition for secondary schools in Singapore.

The primary aim of this competition was to encourage a passion for public speaking among students in Singapore. Student participants were able to develop their spontaneous speaking skills, elocution and build their confidence in public presentation.

The speeches were impromptu and the participants were given 5 minutes to prepare their speech based on their choice. There were 2 preliminary rounds which determined the semi-finalists. We are proud to share that Erin emerged as one of the 20 semi-finalists from 80 participants in the annual ACJC Orator's Trophy. We commend and congratulate Erin for working hard to excel in this competition.

## **Normal Technical (NT) Programme**

### **ITE Visit**

Secondary 2/7 students will be visiting ITE College East Simei for the Experience ITE Programme (EIP) on 27 and 28 August. This is a 1½ day learning adventure for Lower Secondary students designed to help them experience ITE and discover how a "Hands-on, Minds-on, Hearts-on" ITE education can help advance their careers. They will be briefed on the various ITE courses offered and the respective cut-off points as well as brought on a tour of the college to learn about the various schools, namely School of Applied and Health Sciences, School of Business and Services, School of Engineering and School of Electronics and Info-Comm Technology.

## **ITE NT Electives**

This year our Secondary 2NT will join their seniors from Secondary 3NT and 4NT for the ITE NT Electives. The Secondary 2/7 students will be learning *Beauty Services* at ITE College East from 23 to 27 March while the Secondary 3/7 students will be learning *Social Media Content Development* at ITE College West from 30 March to 2 April. The Secondary 4/7 students will be doing *Fitness For Life* at ITE College East from 29 June to 3 July.

For *Beauty Services*, students will understand the importance and ways of maintaining a professional image in the beauty industry, the established code of conduct and professional ethics, range of services and products commonly offered by a beauty centre, analyse the different skin types and conditions, identify the different types of skin care preparations and their respective treatment uses, correct techniques and sequence of a facial massage, mask application, identify the basic makeup, different types of makeup cosmetics, the purpose of manicure and pedicure, various tools and products used to carry out a manicure and pedicure treatment as well as the correct procedure for carrying out a proper facial, makeup, manicure and pedicure treatment.

For *Social Media Content Development* (one of the Science and Technology elective modules offered in 2015), the Secondary 3/7 students will learn how to create animation and digital media content using Adobe Photoshop and Adobe Flash, for sharing on social media platforms. In addition, students will have the opportunity to develop a simple social media content to deploy at various platforms and apply appropriate social media etiquette

*Fitness For Life* is another new module offered in 2015 where the students will have the opportunity to try to set goals in order to stay fit, identify fitness levels, learn about aerobic fitness, general strength fitness, flexibility fitness, positive image through proper posture as well as lessons on nutrition.

More details will be given in the letter of acknowledgment which will be disseminated to the students before the end of Term 1. We hope that the students will do well in the respective modules in order to attain the ITE Certificate of Achievement upon passing the practical assessments and hence gain a credit unit point (for Elective Modules) which they can use when they enter ITE in the future.

## **Updates from Cabin Club**

Heartiest congratulations to Christine Bell from Secondary 3/7 who has recently won the 2<sup>nd</sup> Prize in the South East Photography Competition held last year under the guidance of Mr Ng Kuan Shin and Ms Gursharan Kaur during their Cabin Club lessons in 2014. She received a cash prize of \$300 on Saturday, 7 February at Metta Welfare Association. Her photograph has been donated to Metta Welfare Association where she was also involved in teaching basic photography skills on the prize presentation day.

We will also be sending a team of students from Secondary 4/7 for a ITE Skills Challenge 2015 : Watercraft Design & Race Competition at ITE College West on 2 March. The whole class will accompany their team members to give their support and encourage the team to do their utmost best in the challenge. They will also be able to tour the Robogame Centre and several schools in ITE College West on that day. We wish the team the best of luck for the upcoming challenge.

This year, Cabin Club was unable to organise the annual Valentine's Day Sales project due to the level camps and Chinese New Year celebrations. As such, our Culinary module in Term 1 focussed on acquiring skills in making traditional delicacies and for future sales opportunities. They learnt to make doughnuts, waffles, canapés, foldover pancakes (apam balik), churros, pizza and lasagne. Meantime, Secondary 1/7, 2/7 and 3/7 also learnt the art of making pineapple tarts, some of which were shared with the KC staff as part of their Chinese New Year celebration.

Cabin Club will continue to embark on the Art & Craft, Aesthetics, Sports and Enterprise module aligned with the various school programmes such as the Book and Music Week. Apart from that, we will also be collaborating with several organisations to do Values-in-Action projects so as to

encourage our members to be more compassionate and discerning when interacting with the community. Through the range of activities, we hope to encourage the students to explore the wide range of programmes and pick up new skills or interests and realise their talents and potential which may lead them to greater possibilities and opportunities in the future.

In CHIJ Katong Convent, we are continuously looking for and providing opportunities for our girls to have a rich and fulfilling school experience that will enable the girls grow holistically to meet the challenges of tomorrow. We welcome parents in helping to source for or provide such experiential opportunities as well.

Thank you and may God bless you and your family.

Yours sincerely

Patricia Chan (Ms)  
Principal

## GENERAL INFORMATION

### 1. Academic Support Programme (ASP)

The ASP was put in place by the school to provide additional support for identified students outside of the core curricular hours. This was communicated to parents at the PRIME Information Sessions in August 2014, subsequently in a circular dated 15 October 2014 for Secondary 2 to 5 students, and during the Secondary 1 Orientation in Dec 2014 for current Secondary 1 students.

As a gentle reminder, the Lower Secondary ASP is held on Tuesday and Thursday from 2.45 - 3.45 pm, and the Upper Secondary ASP is on Thursday from 2.45 - 3.45 pm.

Owing to our tight curriculum structure, parents are strongly encouraged to arrange extra-curricular programmes for their child such that they would not miss their ASP. As the ASP aims to provide additional support for identified students, do also note that there will be a review of eligible students after the mid-year examination.

### 2. KC Education & Career Guidance Fair

Our school will be organising the annual Education & Career Guidance Fair in conjunction with our Meet-the-Parents Session on Saturday, **14 March from 830 am to 1230pm**. The five polytechnics, ITE, LaSalle College of the Arts, NAFA, SHATEC and a few private educational organisations will set up booths to promote their courses. Their representatives will be on hand to provide consultation to our girls and their parents. Do take advantage of our network with these institutions to get your questions on post-secondary options answered from the representatives themselves. From previous feedback, our students and parents have found this beneficial and appreciate us getting these institutions here to assist them in making informed post-secondary educational choices. We strongly encourage you to visit the booths of the different institutions to have a deeper understanding of post-secondary education pathways and career options.

### 3. Speech and Prize-Giving Day Rescheduled

Our Speech and Prize-Giving Day originally scheduled on 10 April will be rescheduled for **29 May**, the last day of Term 2 to tie in with our Founder's Day Celebrations to end the semester on a celebratory note. More details will be provided nearer the date and we look forward to your support and participation in this key school event.

#### 4. MTL Fortnight Programme 2015

To promote the use of and to kindle students' interest in their learning of their Mother Tongue Languages, our Mother Tongue Languages Department has planned the following activities for our students during the MTL Fortnight Programme 2015.

Chinese Language		Malay Language	
Traditional Chinese Craft Making Workshop (Sec 1)		Silat Workshop (Sec 1)	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Learn about the history of Traditional 3D Chinese Paper Cutting / Lantern Making / Chinese Calligraphy</li> <li>Understand Chinese culture through CNY-related craftwork</li> <li>Apply their learning to decorate their classrooms &amp; allocated open space for CNY</li> </ul>	<b>Objectives</b>	<ul style="list-style-type: none"> <li>Learn about the history of Pencak Silat</li> <li>Learn the basic movements of Pencak Silat</li> </ul>
Learning Journey to 'My Community@Katong' for Sec 1 students, guided by Sec 2 & 3 students (CL & ML)			
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Discover some of the interesting heritage sites, historical buildings, famous food, distinct architecture and unique culture that give Katong its distinctive charm</li> <li>Get a taste of dumpling-making and learn how Katong Laksa is cooked</li> <li>Embark on the learning journey guided by Sec 2 &amp; 3 student docents to appreciate the multi-cultural and multi-religious facets of Katong</li> </ul>		
Intergenerational Learning Programme conducted by Sec 2 & 3 students		ML Dance (Sec 2) & Dikir Barat Session (Sec 3)	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Students plan, organise and execute this community project in collaboration with the Council for Third Age and Family Central</li> <li>Students lead senior citizens to learn about selfie-making using mobile applications and help senior citizens to stage mini-presentations to showcase their learning</li> </ul>	<b>Objectives</b>	<ul style="list-style-type: none"> <li>Learn the origin and history of Tarian Zapin and Dikir Barat</li> <li>Learn the basic steps in Tarian Zapin and Dikir Barat</li> </ul>
Cultural Exposure Programme: Chinese Shadow Puppet Show (Sec 1–3)		Calligraphy Workshop (Sec 4 & 5)	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Encourage students to appreciate Chinese shadow puppet performance</li> <li>Inspire students to understand more about the history, features and art form of the Chinese shadow puppetry with the interactive segment after the performance</li> </ul>	<b>Objectives</b>	<ul style="list-style-type: none"> <li>Understand the origin and learn to appreciate the calligraphy art form</li> <li>Write simple words using the Jawi script</li> </ul>
Assembly Programme: World of Chinese Opera (Sec 1 – 5)		ML Boogie Challenge Competition (Sec 1 – 5)	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Introduce students to the unique way of integrating music, acting techniques and other stage</li> </ul>	<b>Objectives</b>	<ul style="list-style-type: none"> <li>Promote learning of Malay Language through games</li> <li>Expand students' vocabulary</li> </ul>

	<p>elements into Chinese Opera performance</p> <ul style="list-style-type: none"> <li>• Enhance students' appreciation of the art form through first-hand experience by joining the performers on stage in the stylized movements of the various role types</li> </ul>		
Creative Writing Competition (Sec 1 – 5)			
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Promote MTL literary writing in school</li> <li>• Give students the platform to express their creativity and demonstrate their ability to stimulate and provoke discussions on different topics and issues</li> </ul>		

### 3. National Physical Fitness Assessment (NAPFA) Test

Secondary 2 classes and the graduating cohort will be scheduled for the 5-item NAPFA test on 22 April and 24 April respectively. With the weekly morning exercises and PE lessons beginning in earnest since Week 1, we have every confidence in our students to do well in this national assessment.

### 4. CCA Stand-Down

CCA stand-down for Secondary 4 & 5 students will take effect from 13 March unless they are involved in competitions. As for the rest, CCA will stand down with effect from 17 April in preparation for the mid-year examinations which will commence on 29 April with the Language papers.



## OUR GIRLS. OUR FUTURE

### CHIJKATONG CONVENT PARENT TEACHER SUPPORT GROUP

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PTSG website hyperlink @ <http://www.chijkatongconvent.moe.edu.sg>



### 2<sup>nd</sup> PTSG Meeting

A big thank you to all parents who attended the 2<sup>nd</sup> PTSG meeting on Saturday 7 February!

New parent representatives for Secondary 1 and 2 classes were established and this paves the way for improved networking and communication between the PTSG, parents and school. Lower Secondary parent representatives will be in touch with parents soon to form individual class parent groups.

### Science Department Sharing

The Science Department also shared on the Upper and Lower Secondary Science curriculum in KC including components on assessment, differences between Combined and Pure Science as well as suggestions on how parents can help their daughters with the subject. The session was meaningful and effective. Thank you to all parents who attended the Science Info Session for the positive feedback! Materials shared during the 2<sup>nd</sup> PTSG meeting can be accessed via the MCOonline Parents Portal.

### Parent Activities

The KC PTSG is keen to organise activities to encourage networking amongst parents as well parent-child bonding. Ideas that were surfaced include tennis and archery for fathers and daughters, self-defence and beauty workshops for mothers and daughters and wine appreciation workshops for parents. If you are keen to embark on any of these activities or have an idea or recommendation, please let the PTSG committee know.

### Parents' Help Needed for School Programmes & Activities

More parents have volunteered their time and efforts for the Reading Programme and Career Talk. However, we need more parent volunteers for the School Safety Team as well as for carpooling. If you would like to volunteer or would just like to know more, please contact the PTSG.

### PTSG Values-in-Action (VIA) Projects

Parents are encouraged to organise VIA activities with their daughters and amongst parents. It will be a meaningful way to spend time together and serve the needy in the community. If you have any queries on VIA, please contact Ms Cheryl Anne Lim, HOD/Partnerships.

### Next PTSG Meeting

Details of the next meeting are:

Date : Saturday 18 April 2015

Time : 9 – 10.30 am

Venue : AVA Theatre

*A light breakfast and hot drinks will be provided.*

We look forward to seeing you there!

### CONTACT DETAILS

Please note our contact details below. We welcome your suggestions and feedback.

#### PTSG Parents

Tricia

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Theresa

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#### PTSG Teachers

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