



CHIJ Katong Convent
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PARENT LINK : JANUARY 2016

8 January 2016

Dear Parents & Guardians

Happy New Year! A new year brings new opportunities and aspirations and I hope it will bring you and your family peace, joy and good health! We ask God for His continual blessings and are confident that together with your support, we will have another amazing year ahead.

On behalf of our KC Family, I wish to extend a very warm welcome to the new members of our Family – the parents and guardians of our new Sec 1 girls. At CHIJ Katong Convent, we believe in working closely with parents to give our girls a strong moral compass as they navigate the changes and uncertainties around them, and to develop their confidence and courage to pursue their dreams and create their own future. Parent Link is our monthly newsletter issued in the first week of the month where we communicate with parents our key school programmes and events, and celebrate the success of our girls. In our efforts to save more trees, we will continue to publish subsequent issues of Parent Link on the school website and print hard copies only on request by parents. Hence, do indicate your request in the attached reply slip.

We hope you will find the information useful. We strongly encourage you to join our Parent-Teacher Support Group and be part of our team to create even more opportunities for our girls to explore, discover and develop their talents to enrich their school experience in KC.

(a) Thanksgiving Paraliturgy – “In Everything Give Thanks”, 23 Oct 2015

The School Chaplaincy Team set out to end the year in a meaningful way. We celebrated the close of the year in gratitude and thanksgiving with hymns, liturgy of the word, an inspiring sharing by Mr Winston Chiang, the angelic voices of Ms Geraldine Xu and the catholic student choir while Lee Qing of Sec 2/3 played the drums with a lively gusto! The whole school reflected on the things they were grateful for the year, what they have learnt and what they would want to change. These reflections were then placed into individual envelopes that were offered up at our ‘Blessings of the New Year’ mass this morning.

We are indeed blessed and thank God for a wonderful first year at Geylang Bahru Lane!

(b) 85th Anniversary Celebration – Finale

To mark 85 years of heritage, Katong Convent drew upon her long tradition of literature, drama, and Shakespeare to stage William Shakespeare’s *A Midsummer Night’s Dream*, recalling the many Shakespeare productions ex-Principal, Mrs Mary Bong staged and directed in the 1970s and 1980s. It was both a birthday celebration and homecoming of sorts, and the school, with the alumni, came joyously together to make this event a success. It was a midsummer night’s dream, (albeit held in November), and to honour the magic and transformative power of Shakespeare’s words, the Geylang Bahru school hall was transformed into a forest wonderland. Vines garlanded

the shutters, fairylights twinkled, and royal banners of yellow and red satin unfurled down the climbing truss. A farmers' market, ran by the alumni to raise funds and audience picnickers on straw mats completed the atmosphere.

Under Alumni Tan Liting's (Class of 2003) astute direction, the forest of Athens, into which the four lovers ran, was envisioned as a sinister circus: the glamour and lure of circus freedom revealed to be nothing but tawdry imprisonment, the lovers escaping from one state of repression to another. Alumni Alexandra Choong (Class of 2001) added to the circus air of the forest with her breath-taking aerial hoop performance; ethereal and graceful with tricks to take one's breath away, Alexandra's hoop act was truly a magical moment that led the audience and the lovers, from Athens into forest. Yet what made this show truly magical was how the school band, dancers, choir, and eight actors from the Drama Elective Programme took what many perceive to be a dry, and wordy text, and brought it to life.

The band opened the show with the grandeur and pomp of the Athenian court. The dancers thrilled as Titania's eerie fairy entourage. The choir held the audience spell-bound with their lilting fairy lullabies. The actors brought into realisation, the meaning and humour of Shakespeare's words. And the crew added the finishing touch as scurrying circus hands, changing the set from Athens to the forest, and back again.

It was a night to remember, not only because of an enchanting performance filled with dance and music, but because each and every performer and crew, found in themselves the magic that allows them to keep going and giving of their best, past exhaustion and limitations such that they become KC girls who excel.

(c) Farewell and Welcome

We begin 2016 by extending our heartfelt '**Thank You**' to the following teachers who have left Katong Convent and wish them all the best in their new endeavours:

- Mrs Peggy Tan who has retired after 43 years of dedication to the education service. We wish her a very happy retirement. Having spent 20 years in Katong Convent, she has touched the hearts of many students!
- Ms Geraldine Xu who has joined MOE's Higher Education Division
- Ms Andrea Kirsten Francisco who has joined another school overseas
- Ms Afizah Bte Shaik A Rahim who has joined Pei Hwa Sec School
- Ms Lim Siao Kien who has joined Cedar Girls' Sec School and
- Ms Noor Hafizah Bte Wahianuar who has resigned to pursue further studies

We would like to extend our warm welcome to **Mrs Lena Siau, our HOD, Character and Citizenship Education (CCE)**. Mrs Siau was with MOE's CCE Unit in the past 2 years prior to her appointment to our school. With Mrs Siau wealth of experience and her strong belief in the importance of character and citizenship development, we look forward to her contributions.

We also welcome **Mrs Adeline Hau** to the Principles of Accounts department. Together with Mrs Lena Siau, they will kick-start the Principles of Accounts department. We wish them a very fruitful stay at KC.

(d) Appointment of Key Personnel

We are happy to announce the appointment of our Subject Head Student Leadership, **Ms Gail Yap** as the **Year Head** in the **Student Development Team** for Lower Secondary. Together with Mr Juraimy Abu Bakar, our current Year Head in the Student Development Team for Upper Secondary, they will focus on the holistic development of our students.

(e) Some Key Programmes in 2016

Oral Communication

A widely recognised distinctive feature of our girls is their strength in the communicative arts. This is articulated in the KC Graduate Profile as the Effective Communicator. As such, we aspire for our students to communicate maturely showing well-thought out ideas, match the level and language

of the person they are speaking to and listen empathetically. These skills will enhance their relationship management and help them to build effective rapport with others.

Thus, to better nurture effective oral communicators, in 2016, the EL department will be building on its progressive approach to oral communication over 3 identified levels, from Secondary 1 to 3 through workshops conducted by experienced facilitators in identified areas of oral communication - storytelling for persuasion, persuasive speech and debate respectively. Through the workshops which are further strengthened in the teachers' instructional follow-ups, we want to develop individuals who will be more confident and effective communicators.

Integrated Curriculum Framework

The school will be embarking on an NT Integrated Curriculum framework anchored on a two-pronged approach:

- a) an integrated academic multidisciplinary thematic approach as well as
- b) a vibrant customised co-curricular programme through Cabin Club.

The integrated multidisciplinary thematic approach hinges on relevant, engaging and meaningful array of activities and mini-projects which will enable students to apply the knowledge learnt in various subjects through authentic learning experiences or problem-based or inquiry learning approach in school or out of school context, in line with preparing them to be future ready and forward looking. The activities have been specially crafted to weave in the relevant disciplines to highlight the common links between the subjects and topics covered in the different lessons in the Secondary 1 Normal Technical curriculum.

For example, in Term 1, the Secondary 1 Normal Technical students will be learning topics pertaining to Body Mass Index or BMI (in Mathematics and Physical Education) with different emphasis given based on the syllabus requirement of the different subjects such as formula computation in Mathematics and recording of height and weight in Physical Education while in Computer Applications lessons, they will compute the data recorded during Physical Education lessons using a spreadsheet or a table in word document. In Term 2, they will explore forces and energy during Science lessons and weave in some creative ideas and concept on shape borrowing in Design and Technology lessons so that they can design a solar powered toy using recyclable materials and test it out during Cabin Club sessions.

The customised Co-Curricular Programme - Cabin Club, on the other hand, is a unique feature in Katong Convent as it is a customised in-house NT Co-Curricular Activity (CCA) designed to take place during curriculum time. Established since 2009, it has undergone a few revamps along the way and it is in the spirit of constant review that Cabin Club will now undertake a significant project for the first semester of the year - a module on "Stage Management" which has a 4-year developmental plan. The motivation for this innovative idea is based on the school's niche area in drama and performing arts. The objectives of this programme include providing students opportunities to learn about Stage Management/Audio Visuals and application of skills learnt in staging school events such as Book and Music Week, Evening of Music, Dance & Drama and other adhoc performances during various events/festive celebrations. By empowering them with such important leadership roles, it will boost their self-confidence and self-esteem as they team up with the other performing groups for such productions. This programme will also expose them to future possible career pathways in Arts & Drama as production crew, lighting assistants, etc in Singapore's growing arts and theatre industry.

NT Elective Modules

Since 2015, our Secondary 2NT students have joined their seniors from Secondary 3NT and 4NT for the Institute of Technical Education (ITE) Normal Technical Elective Module programme where they will learn a specific module and attend lessons at ITE for approximately a week. At the end of the module, the students can aim to attain the ITE Certificate of Achievement upon passing the practical assessment and hence gain a credit unit point (for Elective Modules) which they can use when they enter ITE in the future. This year, all the students will be attending the elective modules on 1 July, 5 July, 7-8 July. Secondary 2NT students will be going for a module on *Fitness for Life* in ITE College East (Simei) while the Secondary 3NT students will be experiencing an *Introduction to*

Restaurant Services at ITE College West. For Secondary 4NT, they will undergo a module either on *Beauty Services* or *Fitness for Life* held at ITE College East.

ICAN Project

In our continuous effort to help students to learn Mathematics well and develop a passion for the subject, we are partnering MOE HQ on the Improving Confidence and Achievement in Numeracy (ICAN) project. It aims to level up every student in the learning of mathematics by equipping teachers of lower progress learners with the knowledge, skills and resources to support their students in the learning of Mathematics. Professional development through teacher mentoring is an important part of this effort.

Strategies used are guided by 8 ICAN principles that have been distilled from research literature on students who encounter difficulties in the learning of Mathematics. With these principles undergirding classroom strategies and the learning experience, students will develop greater confidence and achieve a higher level of Mathematics competency over time.

8 ICAN PRINCIPLES



Developing Competencies for the 21st Century

Building on our INTEGRITY values (Integrity, Nobility, Teamwork, Excellence, Graciousness, Respect, Independence, Tolerance and Yeomanship), we strive to develop the character of our girls with our **Values In Action (VIA)** and **Co-Curricular Activities (CCA)** Programmes. This year's Level Camps and Book and Music Week would continue to provide opportunities for our girls to be imbued with the desired values of a KC Graduate. In addition, we will enhance students' ability to problem-solve, innovate, and communicate through our academic subjects. The **Lower Secondary** will continue to undergo the **15-week IT Course** covering the use of the Learning Management System, Google Apps and Email provided by MCOonline, Web 2.0 tools, Cyberwellness, Excel, Photo-editing and Video-editing, all of which they will be able to apply in their Humanities coursework.

After School Engagement (ASE)

We are pleased to announce that our school is one of twenty-two secondary schools selected to embark on the offering of ASE service, a new Secondary School initiative by MOE. We are targeting the 2016 Secondary one cohort for the pilot ASE service in our school.

The ASE is a student-centred hub in Katong Convent which aims to extend the culture of care beyond school hours to our girls, where students engage in a positive affective school environment. In the ASE, students are supervised to complete their homework, engage in

meaningful social interactions, learn leadership skills as well as participate in meaningful activities such as sports, craft, community work or learning journeys. The ASE will operate on non-CCA days.

The programme at ASE adopts a structured approach where students are supervised to complete their homework/studies during the first hour, thereafter a school-engaged youth worker will carry out the activities planned by the school for that day.

The above initiatives are part of KC's continuing efforts to put in place suitable programmes and activities tailored to the diverse interests of all our students. As the school year progresses, we anticipate the need for greater support and help from parents in the delivery of these programmes and activities. We look forward to working with you in the months to come.

(f) Communication Platforms

In our effort to forge an even more collaborative partnership with our parents and guardians, the school has instituted several communication channels. We would like to request every KC parent/guardian to acknowledge receipt of this January issue of the **Parent Link**. All students would return the acknowledgement by 14 Jan and for those with some queries and suggestions, our teachers will follow up with you. You can expect the monthly Parent Link to be published by the end of the first week of each month except for June, October to December when there are no issues. School Leaders are in attendance at the **monthly PTSG meetings** and details such as date, time and venue of the month's meeting are published in the Parent Link. We are in the process of collating the **email addresses of the subject teachers** of your daughter's class and will issue the hard copy to you to facilitate more direct communication between you and your daughter's teachers by mid-Jan. There could be changes along the way, so do refer to our **MC Online Portal** (<http://www.mconline.sg>) for the latest update (Please refer to your child's Student Journal 2016 page 86 for your User ID and Password for logging into the Portal). In addition, the **assessment guidelines** comprising types of assessment modes and weighting for the year will be uploaded on our MC Online Portal by end Jan for reference.

All school circulars (with a circular number and signed by the Principal) will be uploaded on our MC Online Portal. The Art department will be organising a **Saturday dialogue** with parents to support the girls doing coursework for the GCE O and N level Exams. Our form teachers aim to meet all parents at least once in the year so we hope that parents will continue to respond to our invitation to our **Meet-the-Parents Session scheduled at the end of Term 1. In addition, there will be subject information sessions organised in the course of the year, the first being scheduled on 23 Jan.**

While we take steps to enhance our communication with parents, we will also reach out to the girls to build our relationship with them. The **Year Head System** which started in 2011 serves as a culture-building platform to foster a sense of unity among the cohort and develop a love for the school community. Among other things, the Year Head monitors the academic progress and well-being of the cohort to help our students maximise their potential. The respective Year Heads are: Ms Siti Rawdah and Ms Nor Sharina (Sec 1), Ms Gail Yap and Mrs Welzl-Loke XiuQing (Sec 2), Miss Angelita Tan (Sec 3), Mr Juraimy Abu Bakar (Sec 4/5) and Mdm Zakiah Bte Subahan (Sec 1 – 4 NT). Apart from the various class contact time, level meetings, level assemblies, level activities, school leaders and key personnel will be carrying out class dialogues especially with the graduating cohort to understand, support and guide our students to be the best they can be. In KC, we are committed to building A Caring School that Excels.

Thank you and may God bless you and your family.

Yours sincerely

Patricia Chan (Ms)
Principal

GENERAL INFORMATION

1. Safety of our Students

Since the beginning of Term 1, we have been reminding our girls to be conscious of and take responsibility for their own safety. We also conducted a safety briefing for all in the first week of school. The slides have been shared with all students via the digital signage system. Students were reminded to refrain from using mobile phones or other electronic audio devices when crossing the road as these will distract their attention away from looking out for their own safety. Do remind your daughters to get all her things ready before reaching the school as we sometimes see them rushing after your car dangerously to retrieve whatever they have carelessly left behind.

We would like to take the opportunity to highlight the following for the benefit of all parents:

Traffic Flow

Safety measures to ensure smooth traffic flow within the school compound and the vicinity have been implemented. We seek the co-operation of all parents/ guardians who drive their daughters/ wards to school to observe the management of traffic in ensuring a safe environment for all our students.

Traffic into school

The school gate will be opened for parents/ guardians to drop their daughters/wards at the school's **designated drop-off/ pick-up point along the porch outside the General Office.** . Please slow down and be careful as you negotiate the two-way lane on entering and leaving the school. Do observe the **speed limit of 15km/h in the school grounds.** We also appeal to you to observe the **one vehicular lane** when dropping your daughter/ward at the designated drop-off / pick-up point. .

Turning out to Geylang Bahru Road.

If you decide to drop your daughter/ ward off outside the school side gate, please continue driving down Geylang Bahru Lane and make a U-turn at the Kallang Basin Swimming Complex (please see the map below). This will help ensure smoother traffic flow along Geylang Bahru Lane during the morning peak hours when the school receives a steady stream of traffic of parents/guardians driving their daughters/wards to school. As there will also be students crossing Geylang Bahru Lane to get to the school, please follow the directions given by the school protection officers/staff so that students can cross safely near the school gate area.



Visitors' Movement

We would like to seek your co-operation to adhere to the following guidelines in support of the school's duty and responsibility to provide a conducive environment for our students. Documentation proof to exchange for a visitor pass will be required for all visitors. The area located at the Security Post for visitors has been designated as the visitors'/ parents' waiting area. Parents/Guardians with prior appointments with the staff can report to our General Office immediately. **Access to all other areas of the school is permitted only to staff and authorised personnel.**

2. Student Journal

Every student has been given a complimentary copy of the Student Journal which contains important information about school matters. You may wish to go through the information in the journal together with your daughters so that they know what to expect during their stay here with us. In the spirit of collaboration, we have printed a separate copy of the rules and expectations governing attendance; attire and grooming; behaviour and information and communication technology for your special attention and acknowledgement.

3. Highlights for Week 1 – 5 (4 Jan to 5 Feb)

Date	Time	Activities
Thur 07 Jan	0745 – 0800 h	Temperature-Taking Exercise
Fri 08 Jan	0800 – 0930 h	Beginning of Year Mass
Sat 09 Jan	0830 – 1215 h	Meet-the-Parents Session for Sec 1 Parents CCA Fair
Tues 12 Jan Thur 14 Jan	1515 – 1730 h 1445 – 1700 h	Workshop on Julius Caesar (Sec 3 Core Lit)
Wed 13 Jan Fri 15 Jan	1445 – 1730 h 1415 – 1730 h	CCA Trials and Auditions
Mon 18 Jan	1445 – 1700 h	Class Comm Training 1 ICT Reps Training 1 VIA /Env Reps Training
Wed 20 Jan Fri 22 Jan	1445 – 1730 h 1415 – 1730 h	CCA Trials and Auditions
Fri 22 Jan	1415 – 1700 h	EAP Art Excursion (Upper Sec EAP students)
Sat 23 Jan	0900 – 1100 h	O Level Art Coursework Briefing for parents and students Lower Sec Subject Info Session
Mon – Wed 25 – 27 Jan	*To be advised	Sec 1 to 3 Level Camp
Tues 26 Jan	0745 – 1400 h	Sec 4NA Retreat
Wed 27 Jan	0745 – 1400 h	Sec 4E Retreat
Thur 28 Jan – Thur 11 Feb	*To be advised	Mother Tongue Fortnight
Mon 1 Feb	1445 – 1730 h 1445 – 1730 h	Geographical Investigation – 1NA IT Reps Training [Make-up]
Tues 2 Feb	1445 – 1730 h	Geographical Investigation – 1E (classes as scheduled) Historical Investigation – 2E/NA (classes as scheduled)
Thur 4 Feb	1445 – 1730 h	Geographical Investigation – 1E (classes as scheduled) Historical Investigation – 2E/NA (classes as scheduled)
Fri 5 Feb	0745 – 1100 h	Lunar New Year Celebration

*Please refer to the respective circulars issued nearer the respective dates

4. Continual Assessment

There will be a Common Test Week for all from 22 Feb to 26 Feb. A schedule will be issued to your daughter by the first week of Feb. The progress report for Term 1 will be issued on the last day of the term on 11 Mar. Parents will be invited to meet the teachers on 12 Mar. Details about these parent – teacher meetings will be issued nearer the respective dates.

5. KEEP SINGAPORE CLEAN MOVEMENT (KSCM) IN SCHOOLS

In support of the KSCM in Schools, we are intensifying several activities to encourage our students to take ownership of the cleanliness of their school and the environment, and in the process inculcate the values of responsibility and care. The KSCM in Schools will allow students to put these values into practice - to be responsible for keeping the places they frequent clean, such as the classroom and the school compound.

These are the activities planned for 2016:

- daily cleaning of the classroom including clearing of class trash into the communal dustbin
- partnering of school cleaners in school clean-up by Secondary 1 classes before and after school, and during/after recess on a weekly basis in Semester 1
- picking up of litter in school compound by Secondary 2s
- end of term cleaning of classrooms – shelves, windows, whiteboard, tables, standing fans and sweeping/mopping of floors

With the strong support from the students and their parents, we believe that we will make our school a clean and conducive environment for all.

ACHIEVEMENTS

1. 2015 GCE N Level Results

Last year, our Sec 4 Normal (Academic) and Normal (Technical) girls performed well in the GCE N Level Examinations. With the eligibility criteria for Sec 5N set at an ELMAB3 (English + Math + Best 3 subjects) aggregate of ≤ 19 points, 89.7 % of our Sec 4N(A) girls qualified for Sec 5N. This was 15% above the National of 74.9%. We will continue to do all we can to help our girls realise their dreams.

Our Sec 4N(A) girls achieved 100% passes in English Language, A Mathematics, Literature, Food & Nutrition, Malay Language, Tamil Language and Urdu. Subjects that achieved more than 25% distinctions were English Language (41%), Literature (65.2%), Chinese Language (26.7%), Mathematics (42.3%), Combined Humanities (39.7%), Science (25.6%), A Math (41.9%) and Malay (41.7%).

Our Sec 4N(T) girls did better than the National performance in terms of % passes in Basic Chinese, Basic Malay, Basic Tamil, Elements of Business Studies, English Language and Science. They also did better than the National performance in terms of % distinction for the following subjects: English Language (9.5%) and Elements of Business Skills (85.7%). Heartiest congratulations to all the girls and teachers. We wish all the girls every success in their future endeavours.

2. 7th ASEAN School Games

Christie Chue of Sec 3/1 (2015) participated in the 7th ASEAN School Games in Brunei Darussalam from 23 – 26 November, and did the Singapore Schools team, and the nation, proud by bagging an impressive haul of 4 Gold and 2 Silver medals in the swimming competition! She took home the Gold in 200m Breaststroke, 200m Freestyle, 200m Individual Medley and the 4x100m Freestyle Relay events and the Silver in the 100m Freestyle and 4x100m Medley Relay events. Good job, Christie! KC is so proud of you!

3. 8th ASEAN Para Games

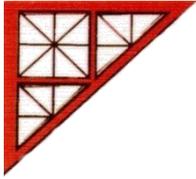
During the December holidays, a total of 70 students attended the 8th ASEAN Para Games 2015, to cheer on our national athletes. The students ranged from Secondary One to Three, and were accompanied by a teacher. Some of the sports that they got an opportunity to catch include the Cerebral Palsy football match between Singapore and Malaysia, a table tennis match, swimming and athletics. Our girls also got a chance to find out more about a sport which was completely new to them, boccia. Other than allowing our girls to show their support for our national athletes who had been training hard, it was a good learning experience for our girls as well, as they were

educated on the different categories of competition for each sport, based on the level of the participants' disability, and saw for themselves how, with grit and determination, it is possible for one to overcome extremely tough personal challenges and achieve one's dreams.

4. Concert Band

10 members from the Concert Band took part in the **Singapore Clarinet Festival** held on 29 and 30 November at The Arts House. At the Division B of the competition, our clarinet ensemble (6 players) clinched the First Prize. We received a certificate and various clarinet accessories from the sponsor. As the winning ensemble, the group was invited to perform during the Masterclass conducted in front of audience, participants and competitors from the festival. In addition, the group also performed at the Gala Concert which featured members of the Singapore Symphony Orchestra and the amazing guest artist from France, Florent Héau.

From 12 to 17 December, 20 members from the Concert Band took part in the **3rd Youth Band Festival** organised by the Wind Band Association of Singapore. Over 200 young musicians from all over Singapore auditioned for this highly selective festival. Successful applicants attended intensive rehearsals and workshops spanning a total of four days at the National University of Singapore. The participants were mentored by professional musicians, lecturers and guest conductors from Singapore, USA and Taiwan. A Finale Concert was put up at Esplanade Concert Hall on 17 December with a programme of challenging wind band repertoire.



OUR GIRLS. OUR FUTURE



CHIJKATONG CONVENT PARENT- TEACHER SUPPORT GROUP

Email : ptsg.kc@gmail.com

PTSG website hyperlink @ <http://www.chijkatongconvent.moe.edu.sg>

So long SG50...Hello 2016!

With the start of a new school year, KC PTSG extends a warm and hearty welcome to all Sec 1 students and parents! The Sec 1 Registration Day on Wednesday 23 December 2015 was a great opportunity for some of us to meet you and give you an idea of what the KC parent-school partnership is about.

Why your role in PTSG is important

Whether you have an hour a week or just an hour a month to spare, the time you give tells your daughter that **her education is important to you**. Children whose parents take the time to be involved usually **do better at school**. You will have a better idea how to help with studying and homework because **you're familiar with the classroom, the teacher, and what's being taught**. Being in the school also **allows parents to have a positive influence on students** other than their own daughter, instil values, and speak to school personnel to clarify issues or concerns.

UPCOMING PTSG EVENTS in 2016

Looking ahead in 2016, some areas where we need parents' help will be in:

School Programmes

a) Reading Programme for Lower Secondary Students

This weekly programme aims to help students from the NA/NT course who are weak in English improve the oracy and communication skills. Parent volunteers are needed to guide students in these processes and enable them to gain greater confidence and aptitude in the subject. Sessions can be held before or after school and are subject to the schedules of both students and parents.

b) Values in Action (VIA) Opportunities

As part of role-modelling service to the community, parents are encouraged to organise and carry out VIA activities for, and together with their daughters. This will enable a rich and meaningful VIA experience for the students, promote family bonding and at the same time, earn them the necessary VIA hours.

c) Education & Career Guidance (ECG) - Career Talks

Our Secondary 4 and 5 students will soon be graduating and entering a new phase of life and education. They need all the information possible to enable them to make sound and informed decisions about their future. In addition to the school's Education and Career Guidance programme which exposes students to different post-secondary pathways and the requirements and course details, we sincerely invite parents to come and share about their vocations/ jobs from different industries and sectors, or source speakers from their own networks and contacts so as to help our students gain insights into different job choices and career prospects. Such sharing sessions are extremely meaningful and invaluable to students and we hope to have as many parents and sessions involved as possible!

d) ECG - Work Attachments

As part of the school's ECG programme, during the June and November vacations, Sec 3 students are encouraged to sign up for work attachments at a wide variety of companies for periods of up to 2 weeks. These have included the Zoo, Mediacorp, Awfully Chocolate, Gelato cafes and even film and media events in the past. Work attachments are valuable in instilling values such as resilience, independence and hone skills such as communication and literacy. We sincerely request for parents' help to recommend or source for new companies and organisations to host our students

and provide them with the necessary short-term work experience. These work attachments are also invaluable learning experiences for our students and are very much enjoyed by them!

School Events

Parents' help is often needed to support key school events such as school festive celebrations and fund-raising events. Parents may be needed to organise, manage and/or seek sponsors for the events and more details will be provided as the event dates approaches.

Our PTSG EXCO of 2016

Parents

Ms Tricia Boey
Ms Christine Tay
Ms Lorraine Khoo (Family Matters@School)

Teachers

Mrs Karen Jalleh
Mdm Zakiah Subahan
Mdm Raudah Hussain

SCHEDULE FOR 2016 PTSG MEETINGS

Monthly PTSG meetings are held on Saturday mornings from 8.30 - 10am. The PTSG meeting is a platform for the school and the PTSG committee to address parents and plan/update on upcoming events. It is also a good platform to network with parents of the same class and level and discuss issues of mutual concern or interest.

Each meeting will be paired with updates from the school; this could be curriculum or academic updates such as new syllabus sharing by subject teachers, or event/ policy updates by school leaders.

Please note the schedule for 2016: **23 Jan, 20 Feb, 2 April, 14 May, 9 Jul, 20 Aug, 8 Oct**

1st PTSG BREAKFAST MEETING

We will be sharing more of our work with you during the first PTSG meeting in January. Details of the meeting are:

Date : Saturday 23 January 2016
Time : 8.30 – 10 am
Venue : AVA (level 3 - above the school hall)
Refreshments will be provided.

All parents, especially Sec 1 parents are warmly invited to attend. We certainly look forward to knowing you better and working closely with you so that the years ahead will be meaningful, productive and joyous!

FAMILY MATTERS @ SCHOOL

Family Matters @ School is a family life education effort by the Ministry of Social and Family Development (MSF) to bring schools and PTSGs closer through family life programmes that help them better connect with the children. For parents, Family Matters @ School organises Parenting talks, workshops & parent-child bonding games and activities. These may take place on weekday afternoons or Saturday mornings after PTSG meetings. For students, Family Matters @ School organises workshops on Motivation, Cyber-wellness, Time management and Financial Literacy, etc.

KC's Family Matters @ School representative is Ms Lorraine Khoo.

CONTACT DETAILS

Please note our contact details below. Do let us know if you have any queries, suggestions and feedback.

Parents

Tricia 98357747
Christine 97527974

FM@S

Lorraine
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ptsg.kc@gmail.com

Teachers

Mrs Karen Jalleh Karen_Jalleh@moe.edu.sg
Mdm Zakiah Zakiah_subahan@moe.edu.sg
Mdm Raudah Raudah_Hussain@moe.edu.sg

